

Preschool

[student]



Preschool Sunday School Year 2 - Student Activity book

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All of the scripture verses quoted are from the NIV Bible unless otherwise stated.

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Bethany Cyr

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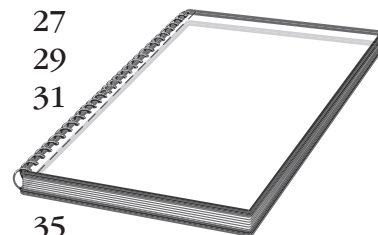


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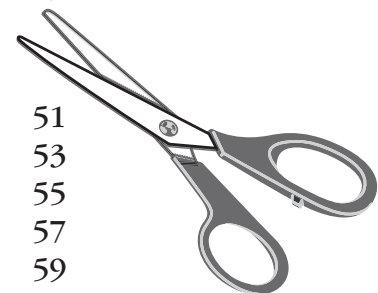
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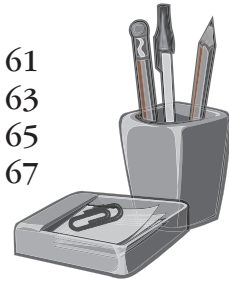
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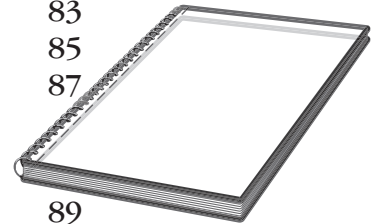
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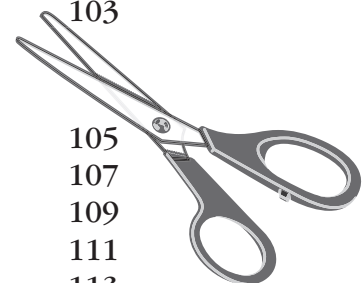
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Cut-out Section

116

NOTE: Teachers, please be aware that some of the worksheets need what is printed on both sides of the page. If you are making copies, and cannot copy on both sides of the paper, you may want to make copies of both pages and glue them together or give your students extra time to color the back of the worksheet.

On another note about copying, rather than making photocopies from the book, it may be easier to print from the digital copy that can be found at our resource site here:

4 www.MieddRecursos.MesoamericaRegion.org search for the name of the book.

J
e
s
u
s

teaches us many things.

Don't Worry!



How many flowers are there?



How many birds are there?



Jesus teaches us that God cares for us.

MY
NAME:



Today our class studied the first of four lessons about how Jesus teaches us to live. We learned that God takes care of birds and flowers, and therefore we can trust that he will also take care of us.



Flowers



Birds

Jesus



Jesus said:

"Blessed are those who hear the word of God and obey it." (Luke 11:28)

Jesus said:
"Blessed are those
who hear the word of
God and obey it."
(Luke 11:28)

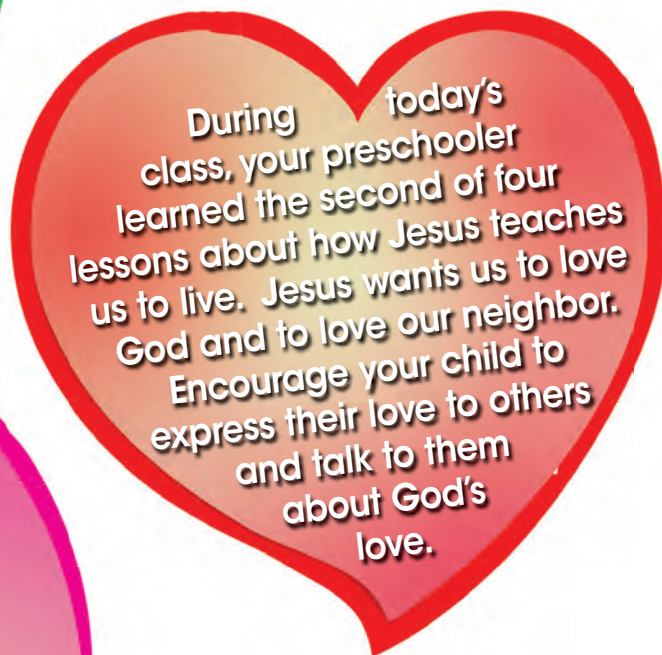
I Love

I Love

I Love

Instructions:

1. Give each student a worksheet. Help your students cut out the four hearts. If you are using copies, give your students time to color the front and back of each heart.
2. Ask your students to think of three people they love and to write their names on the hearts. You can write the names with dotted lines so that they can easily trace the name.
3. Make a hole in the upper part of each heart. Insert a string through each heart and tie it. Have your students hang the hearts on a clothes hanger or a wooden stick (see the example).





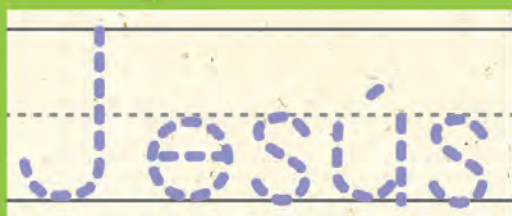
Fold on this line.

**Jesus said:
"Blessed are
those who hear
the word of God
and obey it."
(Luke 11:28)**

Fold on this line.



Cut along this line.



teaches us to share what we have.

You will need a plastic or paper cup, scissors, glue and some dry noodles, like spaghetti, for each child.

Instructions:

1. Trace the key word “Jesus” and cut off the strip at the bottom of the page along the solid line.
2. Fold the barn along the dotted lines.
3. Turn the page over and place a good amount of glue on it (especially along the edges). Glue the barn onto the cup (see the example).
4. Glue the “sheathes of wheat” or pieces of spaghetti to the bottom of the cup so that they stick out (so it looks like wheat is in the barn). The children can then glue the strip that they cut off, that has the word “Jesus” on it, to the bottom.



C

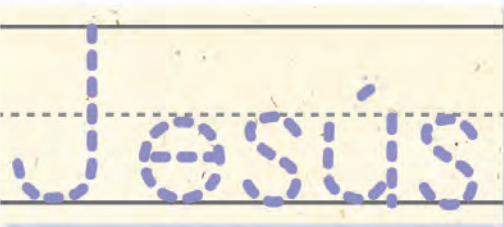
A

2

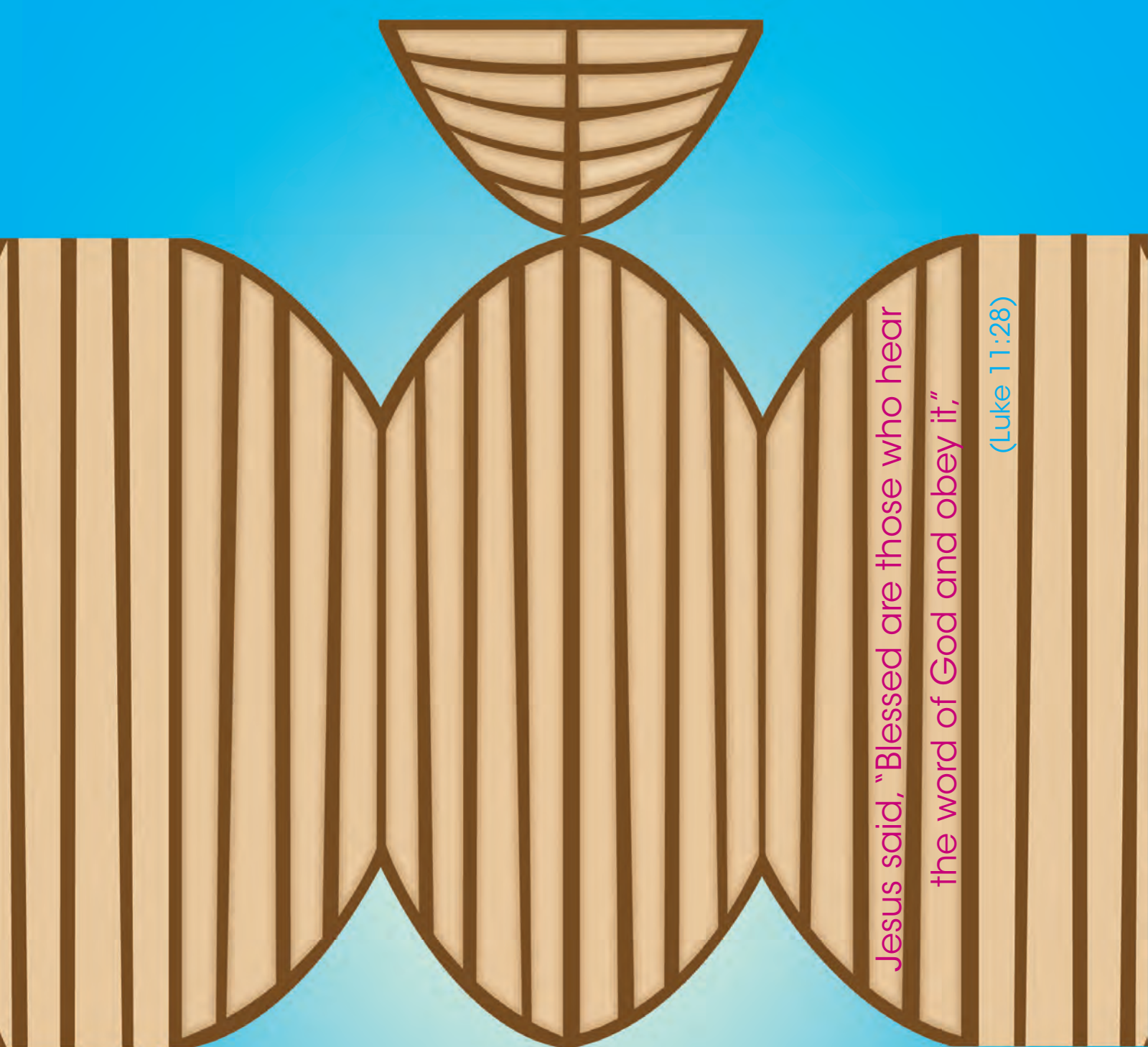
1



Today we learned the last lesson in our series about how Jesus teaches us to live. We learned about the disciples of Jesus and how Simon Peter, Andrew, James and John left their boats to follow Him. The preschoolers learned that following Jesus is a decision. We follow Jesus when we choose to love him and live the way he wants us to live. As you pray with your child, thank God for all the things they have learned during this series of lessons.



is the Son of God.
We can love and obey Him.



Jesus said, "Blessed are those who hear
the word of God and obey it,"

(Luke 11:28)

You will need:
sheets of blue paper,
scissors, glue and 4
pictures or drawings
of fish for each child.

Instructions:

1. Give each child a worksheet. Cut long the solid lines.
2. Fold along the dotted lines.
3. Place glue on the sections labeled A, B, C and D.

4. Glue tabs A and B behind section 1. Then glue tabs C and D behind section 2 .
5. Fold a blue piece of paper like an accordion and place it on the table.
6. Place glue on the first two folds at each end of the blue sheet that has been folded like an accordion.

7. Place the boat on the glue. You can glue pictures of fish to the blue paper. Glue the strip that was cut off, with the word "Jesus" on it, inside the boat.
8. Encourage your students to use their boats to tell today's Bible story to their friends and family.



2
Cut out this circle.

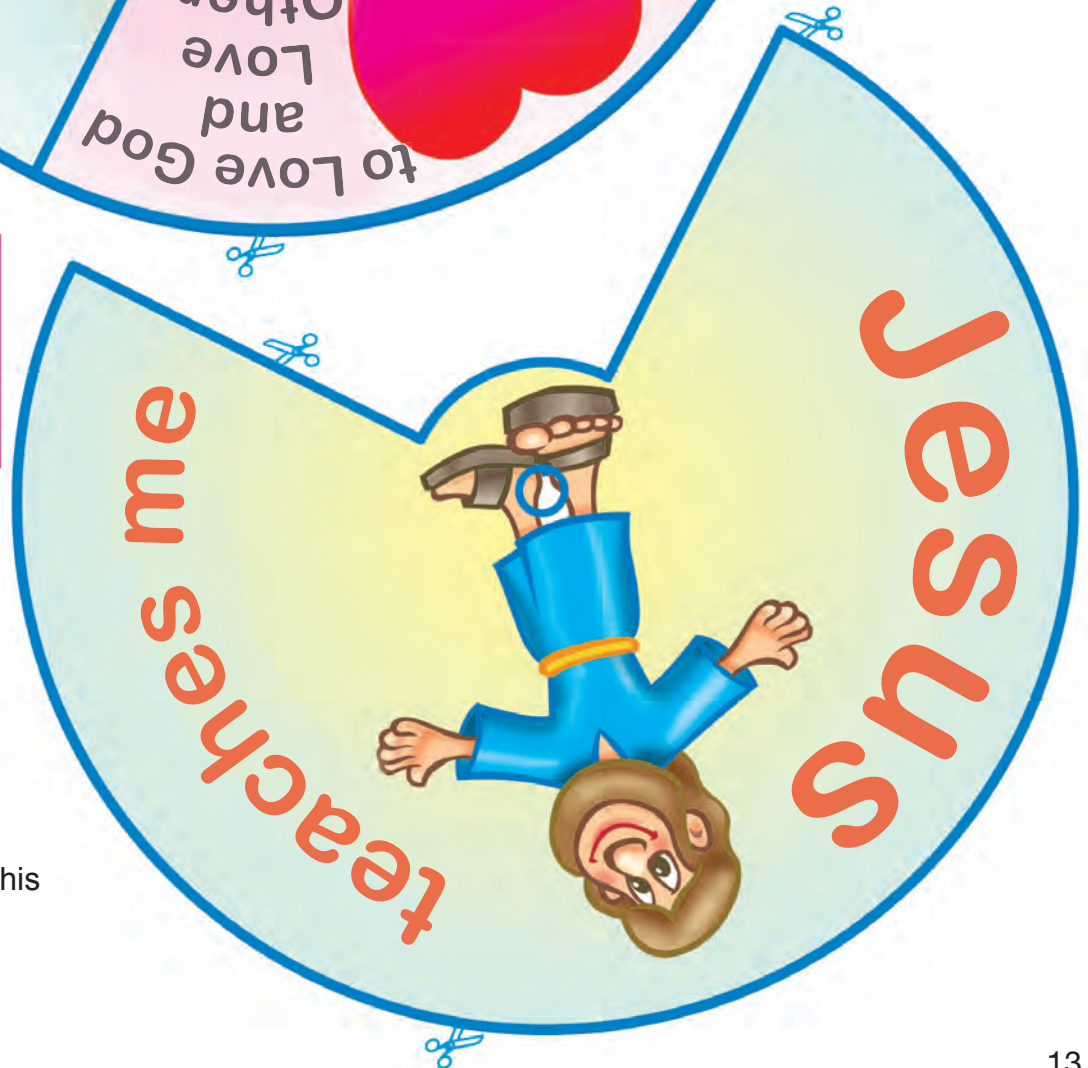


Instructions:

1. Cut out both circles. Cut out the window marked in circle 1.
2. Place circle 1 on top of circle 2.
3. Connect the circles together in the center with a paper fastener/brad.
4. Rotate the top circle to see each scene through the window. In the teacher's book you can find additional instructions.



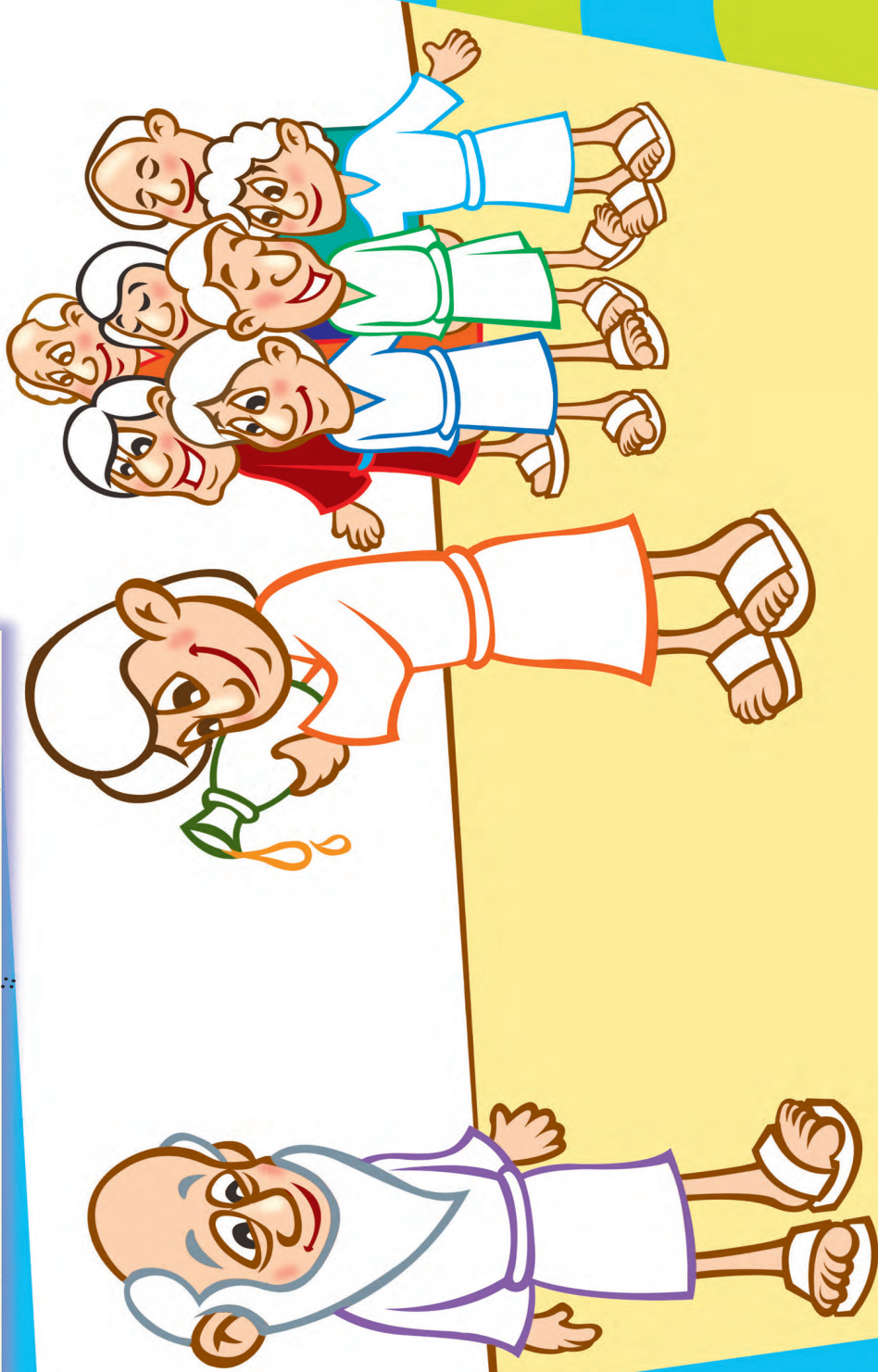
1
Cut out this circle.





God helps us to
know His will.

God helps us



MY
NAME:



My help comes from

the Lord, Maker

of heaven

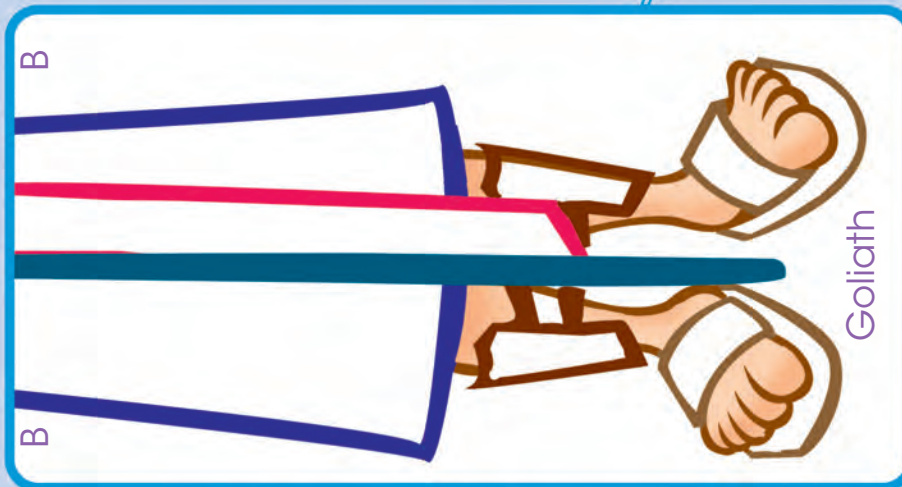
and earth.

(Psalm 121:2)

For
Parents

In today's lesson, we learned about how God chose David to be the king of Israel. (1 Samuel 16:1-3)

David loved God. And God loved and helped David. Talk with you child about the different ways that God shows His love to you and to your child.



**God
helps us
to know
His will.**

God Helps Us

Instructions:

1. Give each student a worksheet and have them color and then cut out the three squares.
2. Take the pieces of Goliath and glue the part marked A on top of the part marked B.
3. Fold the picture of Goliath like an accordion.

4. Have your students unfold the picture of Goliath and compare the difference in height. Talk to your students about how God helped David win the battle against the giant even though Goliath was much bigger and stronger than the little shepherd boy.





David and Jonathan

God

helps us

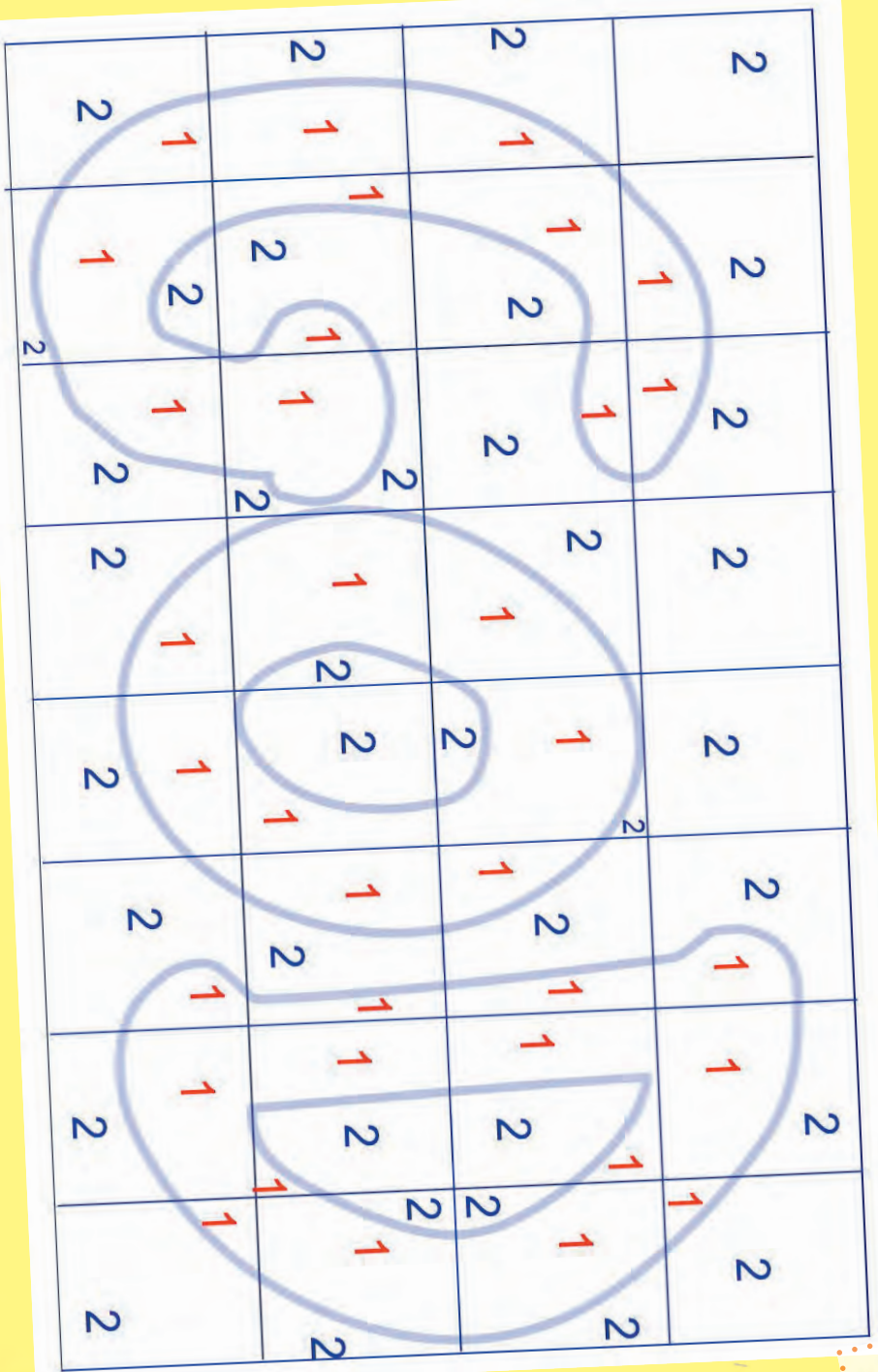
God helps us know His will.

My Best Friend and I

Draw a picture of you with your best friend.

MY
NAME:

Who Can Help Us?



"My help comes from the Lord, the Maker of heaven and earth."

(Psalm 121:2)



Today we learned how God blessed David through his friendship with Jonathan, (1 Samuel 18:1-4; 19:1-7).

We discovered that Jonathan was kind to David and helped him when he had problems. Encourage your child to be kind to other children they meet this week.

Color the spaces that have a 1 red and color the spaces with a 2 blue.

Who can help us?

God can help us!

God helps us
know His will.



"My help comes from the
Lord, the Maker of heaven
and earth."

(Psalm 121:2)

God helps us
know His will.



"My help comes from the
Lord, the Maker of heaven
and earth."

(Psalm 121:2)

God helps us
know His will.



"My help comes from the
Lord, the Maker of heaven
and earth."

(Psalm 121:2)

God helps us
know His will.



"My help comes from the
Lord, the Maker of heaven
and earth."

(Psalm 121:2)

God helps us

I want to be kind and helpful. I will help pick up my toys.



I want to be kind and helpful. I will help wash the dishes.



I want to be kind and helpful. I will help fold my clothes.



I want to be kind and helpful. I will help others.

Kind



Instructions: Help your students to cut out the four cards along the dotted lines. Ask the children to carefully look at the pictures on this page and have them tell how the children in the pictures are being helpful and kind. Give them time to draw a picture in the empty space that shows how they can be kind and helpful.



Turn the cards over and review the Bible story of David and Mephibosheth. Ask them to trace the key word and repeat the memory verse. When class is over, give the children their cards in a plastic bag so they can take them home and tell their family what they learned today in the lesson.

Planting Time



"Then he told them many things in parables,..."

(Matthew 13:3)



Parables

are special stories that Jesus told.

Instructions:

1. Help your students trace the key word and write their name on the space below. Ask them to color the previous page.
2. Help your students fold the paper along the dotted lines, like an accordion. Scene 1 should be on the top. Give your students time to cut out the cut-outs from the back of the book and glue them into the proper places on the page.
3. Divide your class into pairs and have them tell the Bible story to each other using their worksheet, or if your group is small, ask for a volunteer to tell the Bible story to the whole class using their worksheet.



MY
NAME:

Parables

are special stories that Jesus told.



The Good Samaritan



B



I can be kind to others!

"Then he told them many things in parables, . . ." (Matthew 13:3)

Parables



For
Parents

Today we learned about the Good Samaritan. He was a man who was kind to a Jewish traveler who was injured. (Luke 10:25-37)

We learned that we can be kind to other people. Pay attention to how your child relates to others and encourage them to be kind to their peers.

MY
NAME:

Instructions:

1. After your student writes their name above and traces the key words on the front of their worksheet, ask them to color the clothes of the man who is injured.
2. Turn this page over and help your students cut along the dotted lines so that they have three sections. Then help them to cut along the dotted vertical lines in the first section. Only cut along the dotted lines.
3. Use adhesive tape and tape together sections 2 and 3 where the letters A and B are indicated so that you have a strip of drawings. Help your students place the beginning of the strip through the openings on the first section.

If you have time, allow your students to review the Bible story using their worksheets. Encourage them to try to be as kind to others as the Good Samaritan was to the Jewish man.

You Are Invited



are special stories that Jesus told.

"Then he told them many things in parables, . . ." (Matthew 13:3)

Find and circle the 5 balloons. Then color each balloon a different color. Glue the 2 cutouts from the additional cutout section in the proper place in the picture.

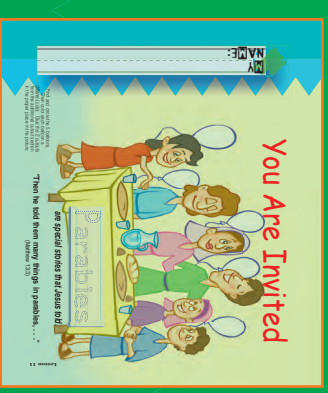


MY NAME:



During

today's lesson, your preschooler studied a parable about a man who prepares a huge banquet for his friends. (Luke 14:15-24). When his friends don't come to the banquet, he invites other people from the town. Encourage your preschooler to tell their friends and family the Bible story and what they learned from it.



Parables

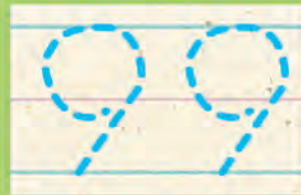
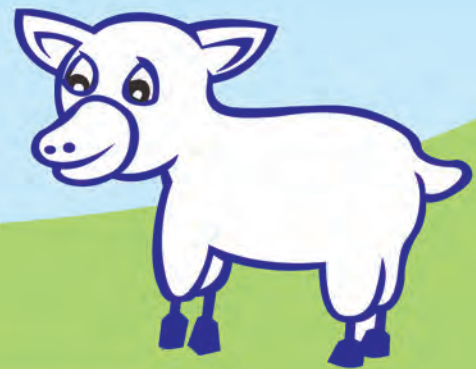
are special stories that Jesus told.

Beginning with the number 1, connect the dots so that you can see where we can read the special stories that Jesus told.

Where is my sheep?

Parables

are special stories that Jesus told.



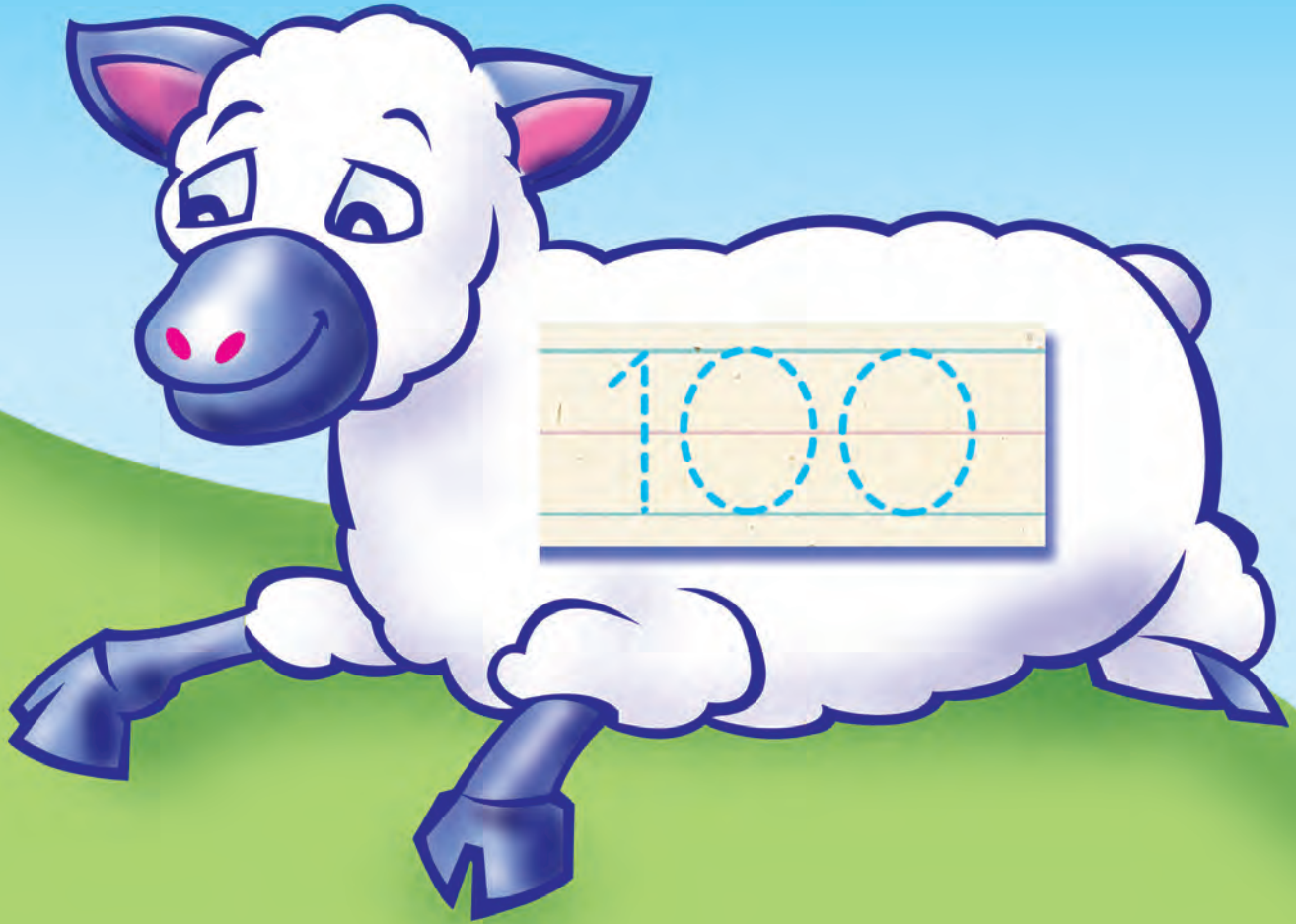
"Then he told them many things in parables, . . ."

(Matthew 13:3)

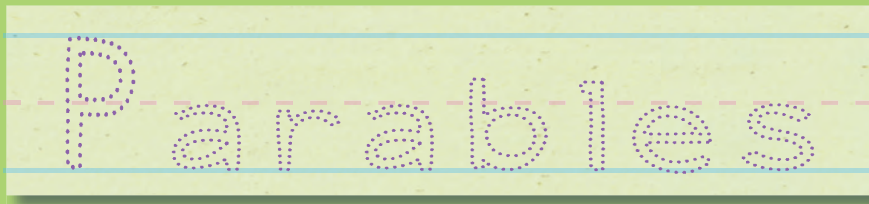


MY
NAME:

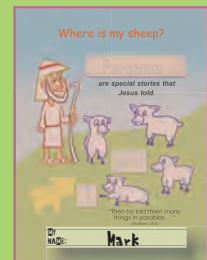
How many sheep did the shepherd have?



Ask the children to tell you the story of the shepherd who found his lost sheep. Ask them: "How many sheep did the shepherd go looking for? (1) Why did the shepherd go looking for only one sheep when he had 99 in the corral? (Because he loved all of his sheep, they were all important to him.)"



are special stories that Jesus told.



"Then he told them
many things in
parables, . . ."

(Matthew 13:3)



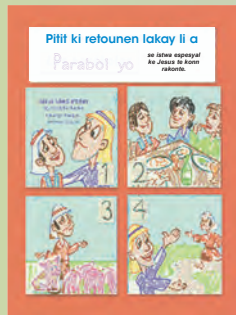
The Son Returns Home

Parables

*are special
stories that
Jesus told.*

Instructions:

1. On the previous page, have your students trace the key word and write their name in the box. Have them color the pictures and glue the cutout of the pig from the back of their book onto picture #3.
2. Help your students trace the numbers in the corner of each square and talk about what order the pictures go in according to the Bible story.
3. Help each child cut out the four pictures along the dotted lines. Then glue them in the correct order onto a piece of construction paper. (See the example.)



He Lives!

"He is not here;
he has risen." (Luke 24:6)



MY NAME: _____

Instructions:

1. Give each child an attendance sheet and have them write their names in the space provided.
2. Cut out the hearts for lessons 14-17 from the "Cut-out Section" at the back of the student book. To keep track of attendance, every week provide time for the children to glue the heart for that week on the attendance sheet.
3. Hang the attendance sheets on the wall or the blackboard.
4. During the final class of Unit IV, give the children their attendance sheets and ask them to draw a heart on Jesus' tunic. After the final lesson of Unit IV, let the children take the attendance sheet home.



For use with Unit IV

A Special Meal

2

Cutout this shape #2.



Cutout this shape #1.



MY
NAME:

In today's lesson, the preschoolers learned about a very special meal that Jesus shared with his disciples. (The Last Supper found in Mark 14:12-26.) In class, we learned the importance of sharing and being a helpful neighbor. Encourage your child to remember the Bible story by having them tell the story to your family.

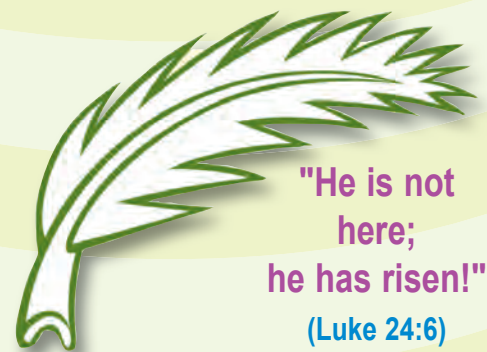
Hosanna, Hosanna!

Jesus Lives!

Draw a line to connect the figures on the right with the correct figure on the left.



Jesus,
the Son of
God,
has risen from
the dead!

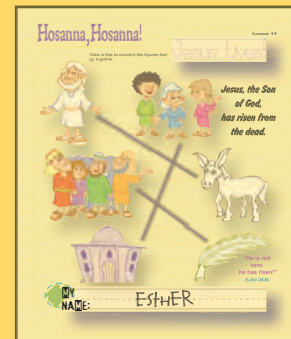


"He is not
here;
he has risen!"
(Luke 24:6)

MY
NAME:

Instructions:

1. Give each students a worksheet and ask them to find and then color the pictures of Jesus, the donkey, and the palm branch.
2. Have the children find the picture of Jesus and ask, "How did Jesus travel to Jerusalem? (on a donkey) Have the children draw a line from the picture of Jesus to the picture of the donkey.
3. Now have the children find the picture of the multitude that was waiting for Jesus and ask, "What did the people put on the ground in front of Jesus as he passed by? (palm branches) Have the children draw a line from the multitude to the palm branch.
4. Have the children find the picture of the temple and ask, "Who was in the temple praising Jesus and shouting "Hosanna"? (the children) Have your students draw a line from the temple to the children.
5. Lastly, have your students trace the key words and write their names on their worksheets.



For Parents

Today we learned about the triumphal entry of Jesus into Jerusalem. (Matthew 21:11, 15-16).

Explain to your preschooler that the words "Hosanna" and "Hallelujah" are expressions that were used in Bible times to give thanks and praise to God. Emphasize the importance of praising God and always being thankful.

Jesus Lives!

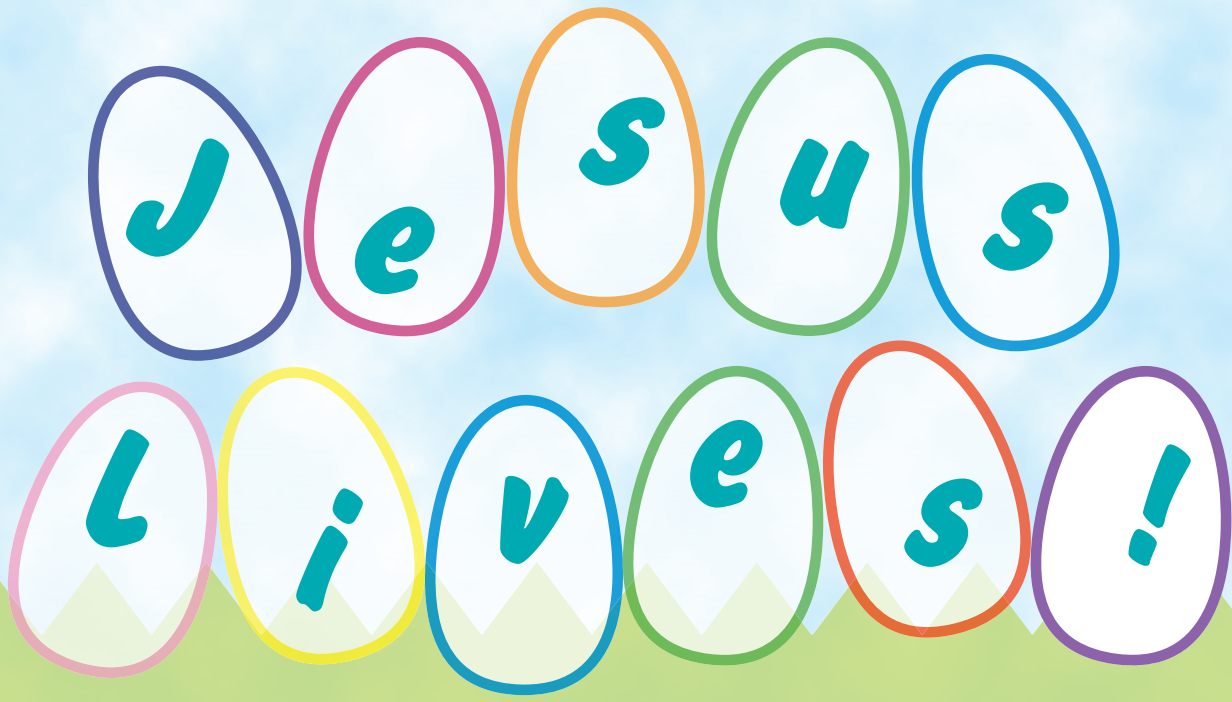
Jesus, the Son of God,
has risen from the dead!



Where is Jesus?

"He is not here; he has risen!" (Luke 24:6)

MY NAME: _____



Jesus, the Son of God,
has risen from the dead!

“He is not (),

he has ()!”

(Luke 24:6)

Jesus Lives!

Jesus, the Son of God,
has risen from the dead!

What happened next?

Draw a circle around the picture
that shows what happened next.



Mary looked inside the tomb...



... and saw two angels
dressed in white.



... and saw
one angel
dressed in
white.

... a flower in the garden.



Mary saw...



...Jesus Alive!

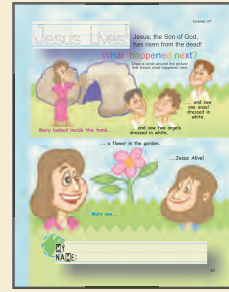


MY
NAME:

For
Parents

Today we learned the last lesson in our series about Holy Week (John 20:10-18) and we discovered, like Mary did, that Jesus is alive.

Jesus talked to Mary and she realized that he was her friend and Lord. Encourage your child to spend time during the week to pray and give thanks to God for Jesus, His Son, who lives and reigns forever.



Let your child trace the letters of the words of the memory verse. Then repeat the verse together.

He

is

here;

not

He

has

risen!

He

is

here;

not

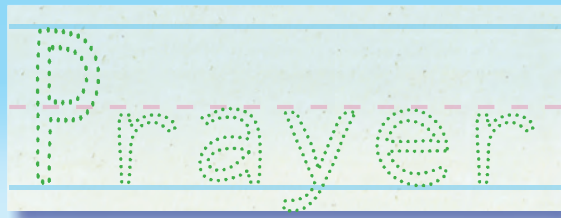
He

has

risen!

(Luke 24:6)

I Can Pray and Give Thanks to God!



is talking with God.

Color the picture of the people who are giving Thanks to God.



Draw a circle around the things that you can thank God for.



You can give thanks to God for all of these things!

P
Prayer

is
talking
with

G
God

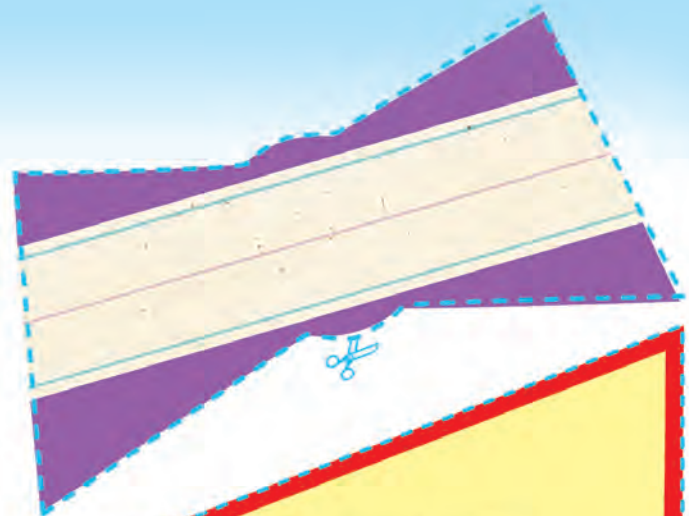
Draw something that you are thankful to God for.
Then pray and thank the Lord for it.

For
Parents

Today we began the first of four lessons about prayer. Prayer is freely talking with God. Your preschooler learned that the people of the Old Testament prayed when they were grateful to God. (Psalm 136:1-9, 26) We spent time in class today praying and thanking God for what he has given us. Ask you child to explain the picture they drew in the box above which is something they are thankful for. Then take time during the week to pray with your child, thanking God for the things in their picture.



P
Prayer



is talking with God.

You will need tape
and yarn or ribbon.

Cut out the shapes
along the dotted
lines to make a kite.



Instructions:

1. Cut a piece of yarn 45 cm long for each child. Cut out the picture of baby Samuel from the “Cut-out Section” of the student book.
2. Give each student a worksheet and have them write their name on it and trace the key word. Then have them color the picture of Hannah.
3. Have your students glue the picture of baby Samuel in Hannah’s arms. Then help your students carefully cut out the pieces to make their kite.
4. Give your students time to assemble their kites. Be attentive to help whomever needs it. With tape, attach the yarn to the back of the shapes, starting with the biggest and ending with the smallest. (See the example.)
5. Ask your students to look at the picture of the girl praying and say, “Hannah prayed when she was sad. We can also pray when we are sad because God loves us and cares about us.”



I Can Pray When I am Sick

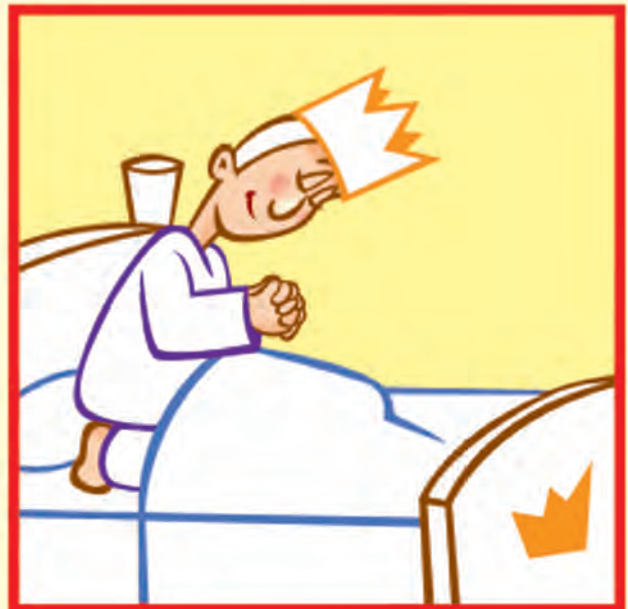


Prayer

is talking
with God.



Hezekiah was very sick. Color the picture that shows what Hezekiah did. Who helped Hezekiah to feel better? (God)



"Pray continually"
(1 Thessalonians 5:17).

God is with us. He takes care of us when we're sick. What can you do when you feel sick?

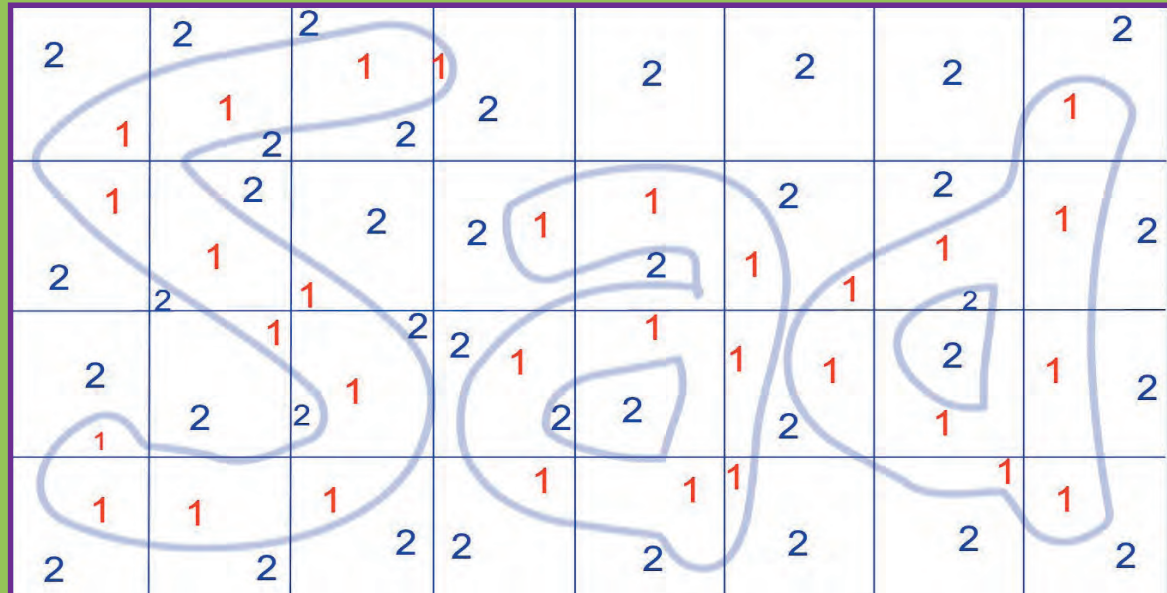
Pray



Today we studied the third of four lessons about prayer. Last week we learned about Hannah, a woman who prayed because she was sad. Today we learned about King Hezekiah who prayed because he was sick. (2 Kings 20:1-11) Remind you child that they also can pray when they are sick or are feeling sad.

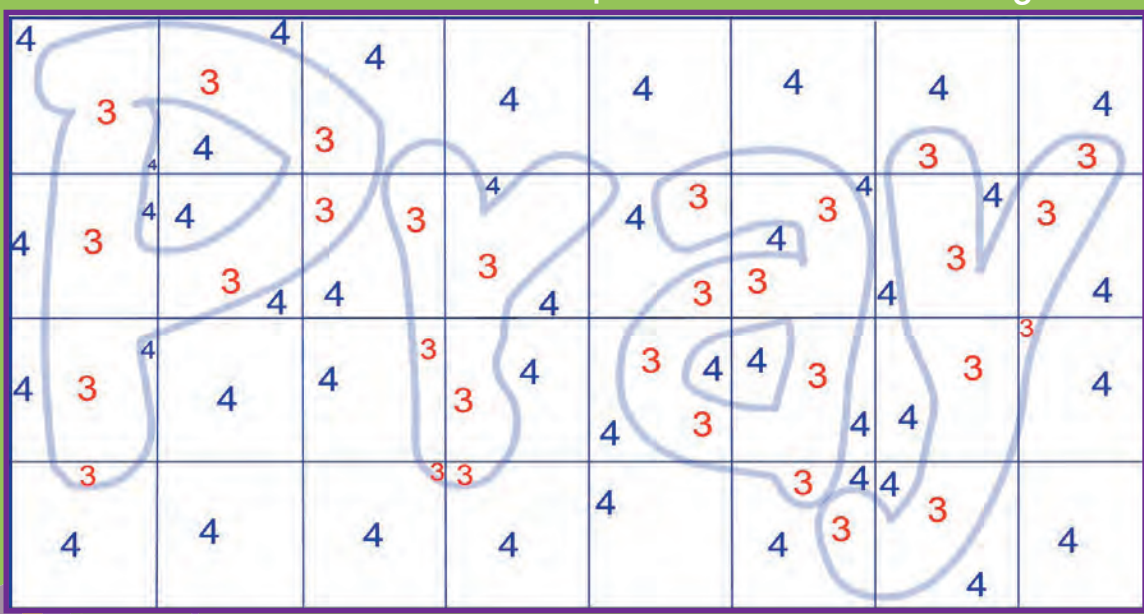
When I feel ...

Color the spaces marked with a 1 blue and color the spaces marked with a 2 yellow.



I Can...

Color the spaces marked with a 3 green and color the spaces marked with a 4 orange.



MY NAME: _____

I Can Pray When I am Afraid



P
Prayer

is talking
with God.



You will need ice cream sticks.

Remember to Pray



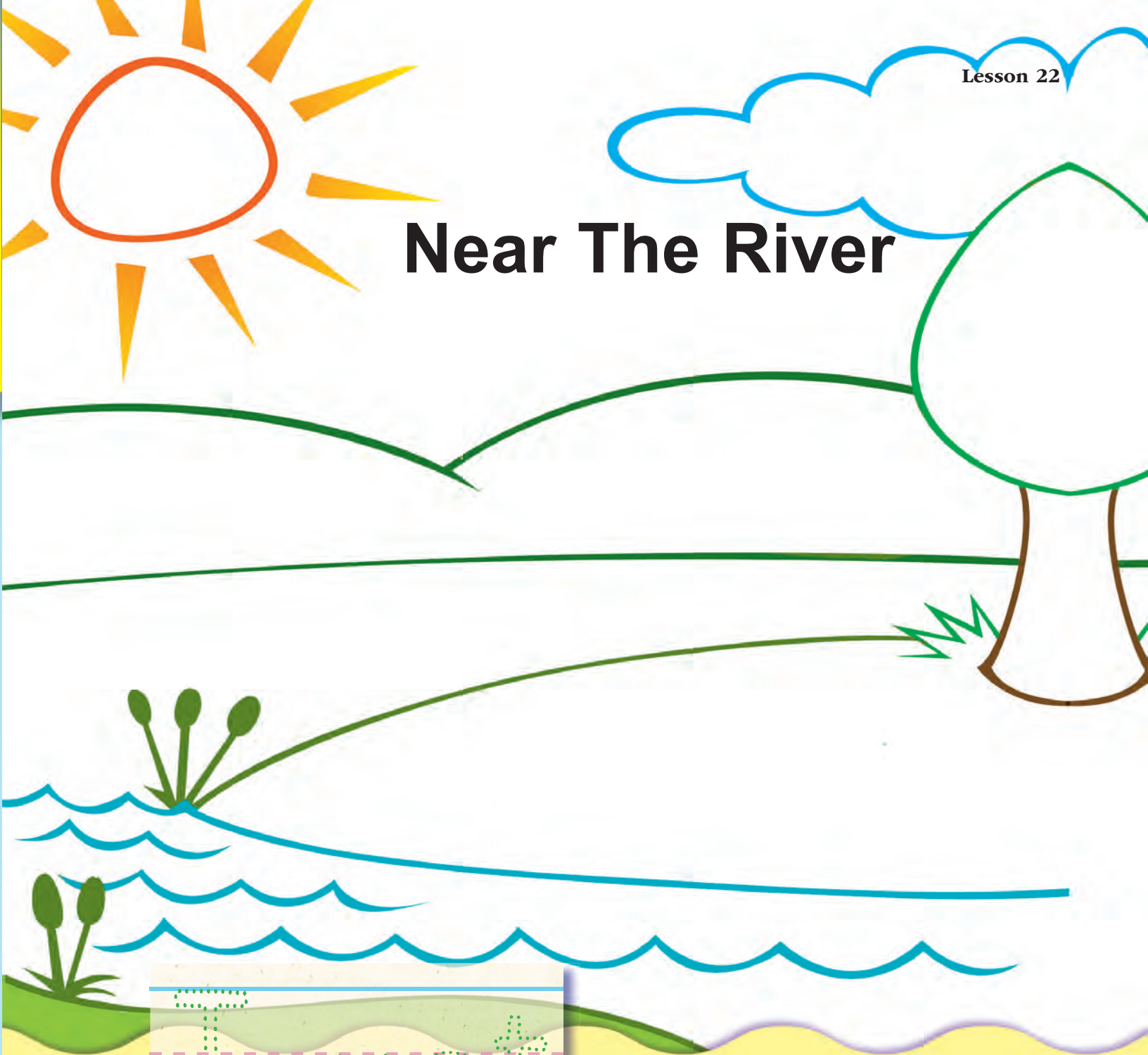
Instructions:

1. Have your students write their names on the back of their bear and trace the key word. Then give your students time to color the bear and cut it out.
2. Help your students glue an ice cream stick to the back of their bears.
3. Let them take their bears home. Tell them: "When you see your bear, remember that Daniel prayed when he was afraid. When you feel scared, you can pray to God too. God is always with you wherever you go and He hears you pray."

**Use this bear
to remind you
that God cares
about you when
you feel afraid.
Pray and ask
God to always
be with you.**

MY
NAME:

Near The River



Trust

is believing that God will do what He promised He will do.



MY
NAME:

Trust

in the

Lord

with all your



and lean not on your own understanding.

(Proverbs 3:5)



Today we studied the story of Deborah, a judge and prophetess who trusted God. When the Israelites asked God for help, he told Deborah to send Barak to fight against the army of King Jabin. (Judges 4:1-16). The Israelites won the battle. Your preschooler learned that God keeps His promises, so we can trust Him.



Gideon
trusted
God

*“Trust in the
Lord with all your
heart and lean
not on your own
understanding.”*

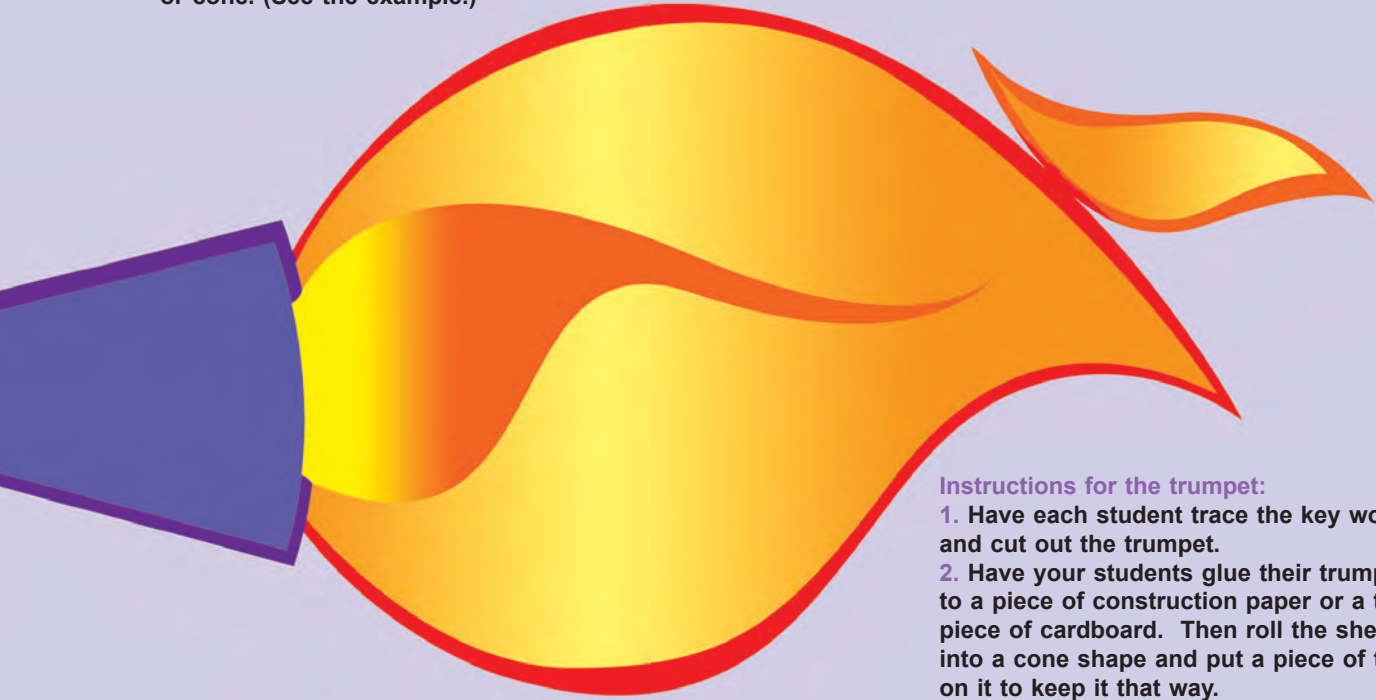
(Proverbs 3:5)

Trust

is believing
that God
will do what He
promised He
will do.

Instructions to make a torch:

1. Give each student a worksheet. Ask them to color the torch on the previous page and cut it out.
2. Give each student a paper cup or cone made of paper. Tell them to curve the torch and put it inside the cup or cone. (See the example.)



Instructions for the trumpet:

1. Have each student trace the key word and cut out the trumpet.
2. Have your students glue their trumpets to a piece of construction paper or a thin piece of cardboard. Then roll the sheet into a cone shape and put a piece of tape on it to keep it that way.
3. Invite your students to use the torch and trumpet to help act out the Bible story while you tell it.
4. Let the children take their finished work home. Encourage them to tell the Bible story to their family using their torch and trumpet. Say to them: "Gideon was afraid, but he trusted in God's help. We can also trust that God will help us every day."



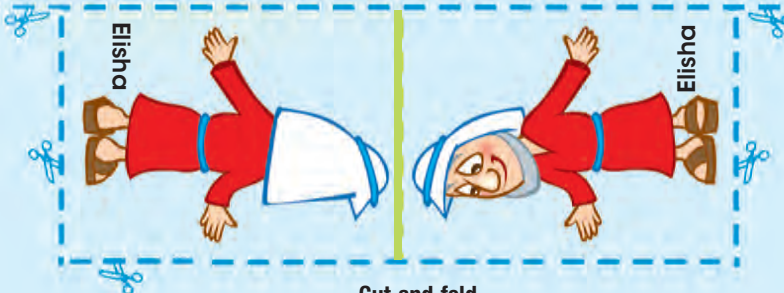
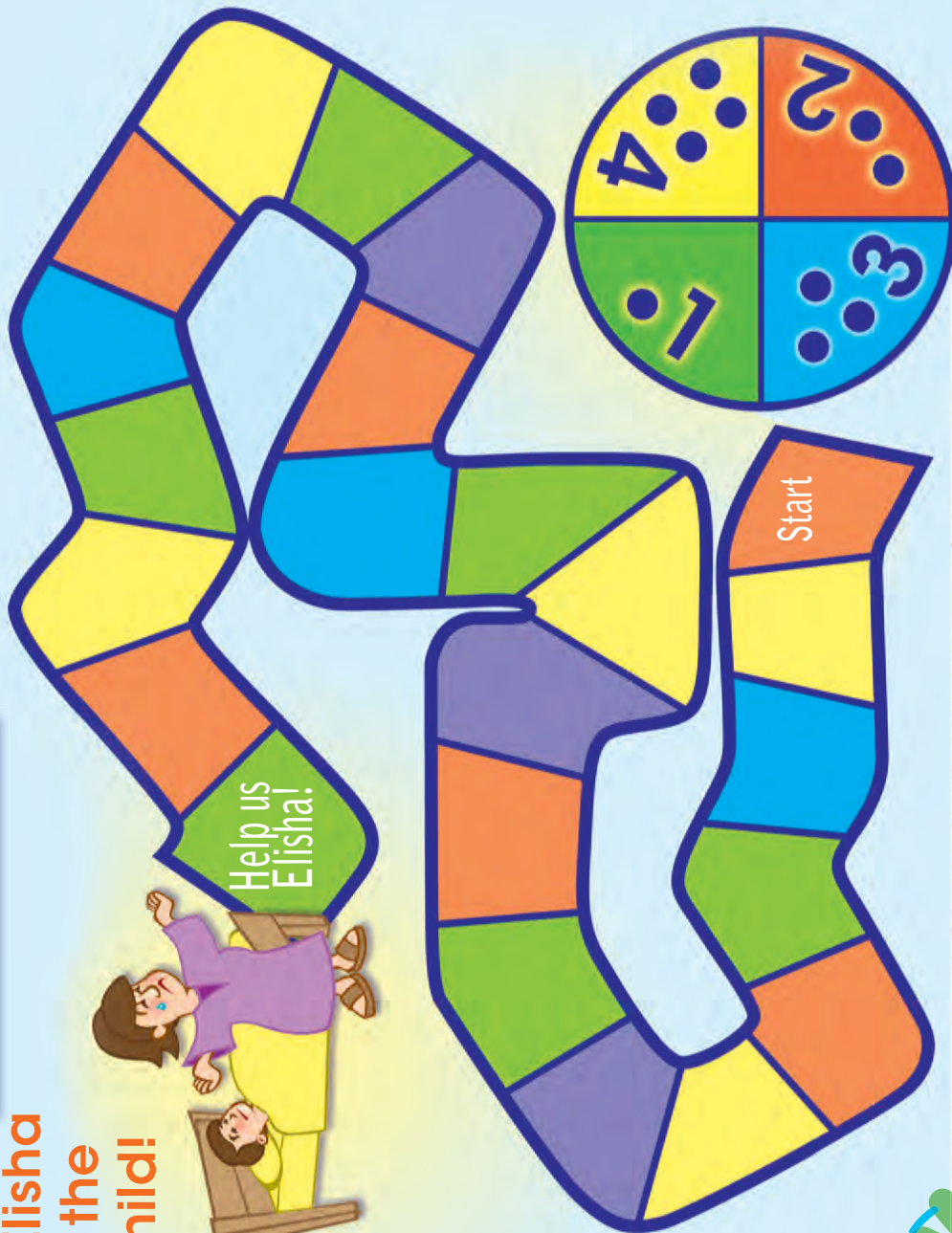
is believing that God will do what He promised He will do.

Trust

Help Elisha get to the sick child!



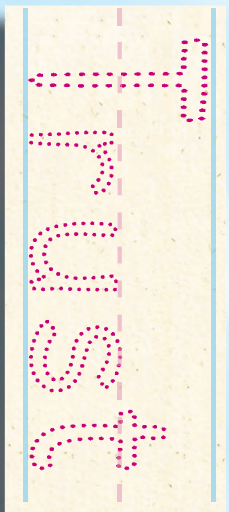
Help us Elisha!



Cut and fold

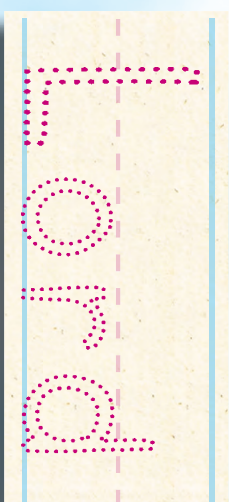


MY NAME:

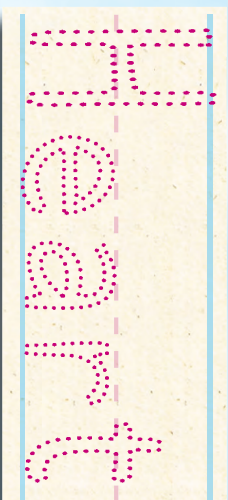


in

the



with all your



and lean not on your
own understanding.

(Proverbs 3:5)



During today's lesson, we heard the story of a Shunammite woman who trusted in God even though she was very sad because her son had died. (2 Kings 4:8-37) Talk to your child about moments when you felt sad. Let them know that many times it is difficult to trust God when we feel sad or when bad things happen. But we must remember that God always cares about us because he love us.

Instructions:

1. Provide a large paper clip and a paper fastener (brad) for each child.
2. Give each child a worksheet and help them cut out the strip at the bottom of the page. After they cut it out, have them fold the picture of Elisha along the solid line. Ask: What did Elisha do to help the boy? (He prayed, asking God for help.) What did God do? (He brought the boy back to life.)

Have the children place their paper clip in the center of the

circle on the previous page and secure it in place with the brad.

3. Explain the instructions of the game. Spin the paper clip and move the picture of Elisha the number of spaces that the clip lands on (1, 2, 3, or 4). Continue to move Elisha along the path until he reaches the boy and his mother. When they reach the end, re-emphasize the importance of prayer and trusting in God when we face a problem or we are afraid.

Let the children take home their worksheets and have them show their families what they learned today in Sunday School.

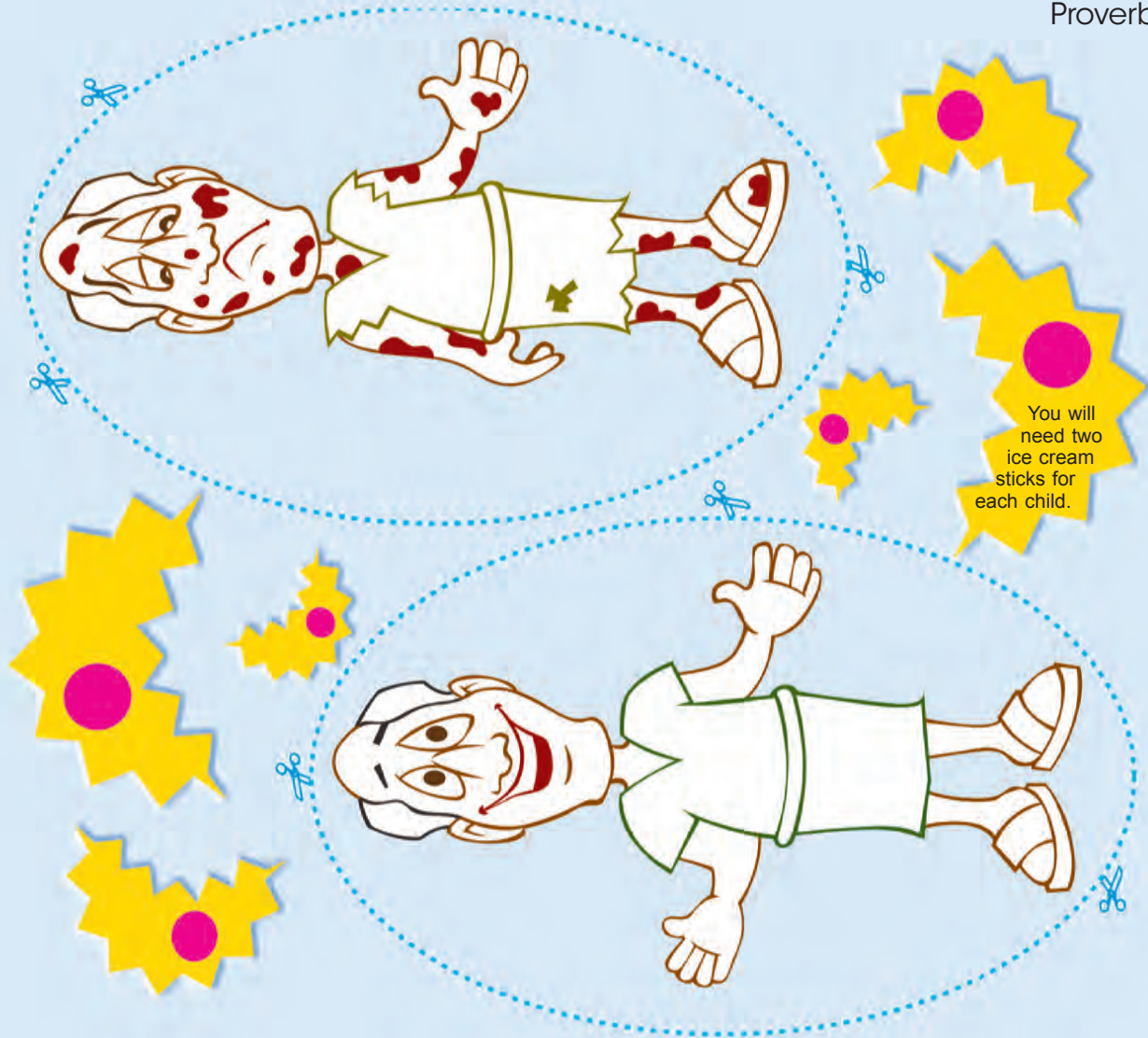
Use a marker or colored pencil to trace the words in the Bible memory verse above.



1, 2, 3, 4, 5,
6, and 7 times

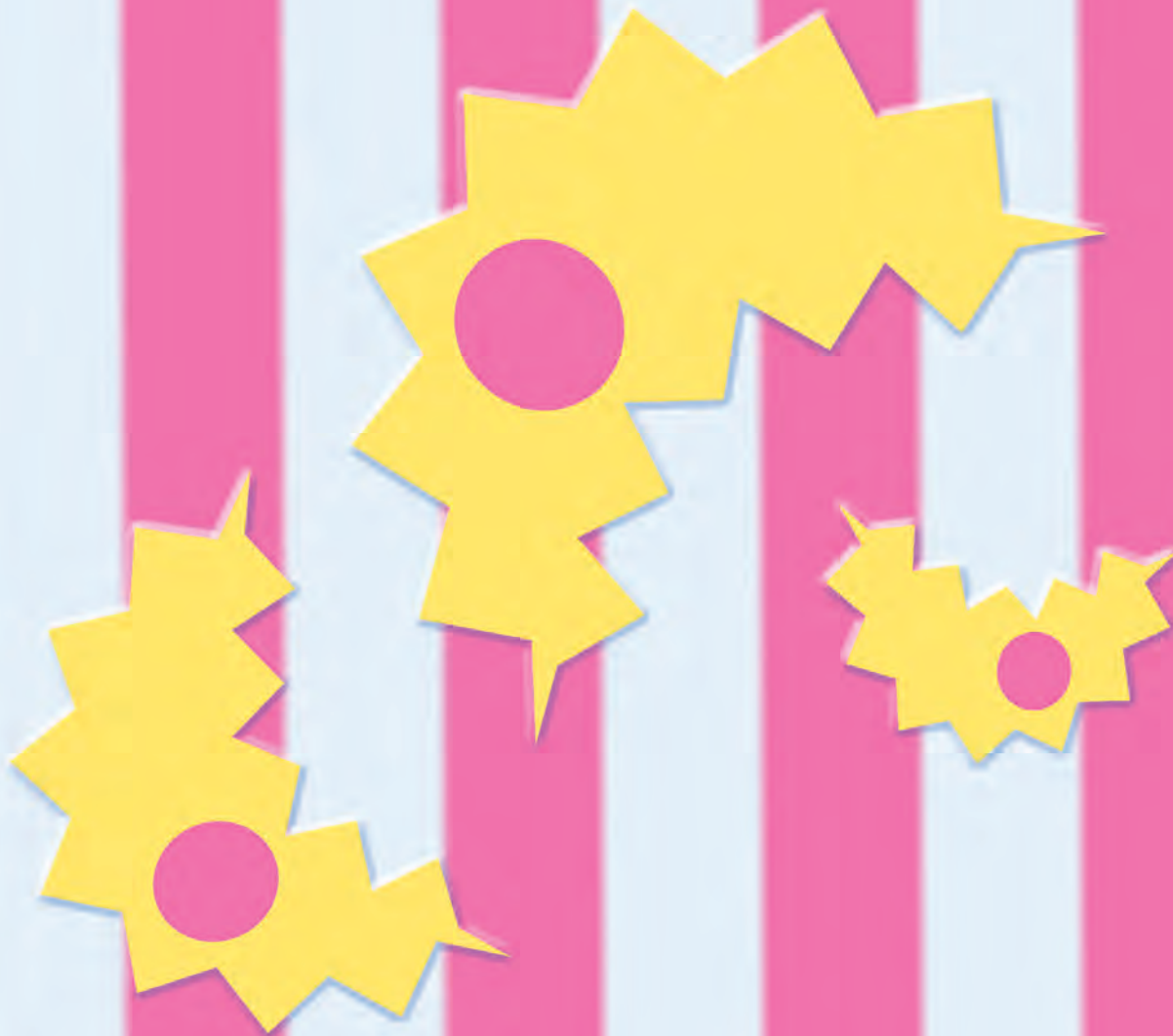
"Trust in the Lord with all
your heart and lean not on
your own understanding."

Proverbs 3:5



Trust is believing that God will do
what He promised He will do.

MY
NAME:



Instructions:

1. Give each student a worksheet and two ice cream sticks. Allow time for the children to color and cut out the two pictures on the worksheet. Then help them glue an ice cream stick to each of the pictures like the example.

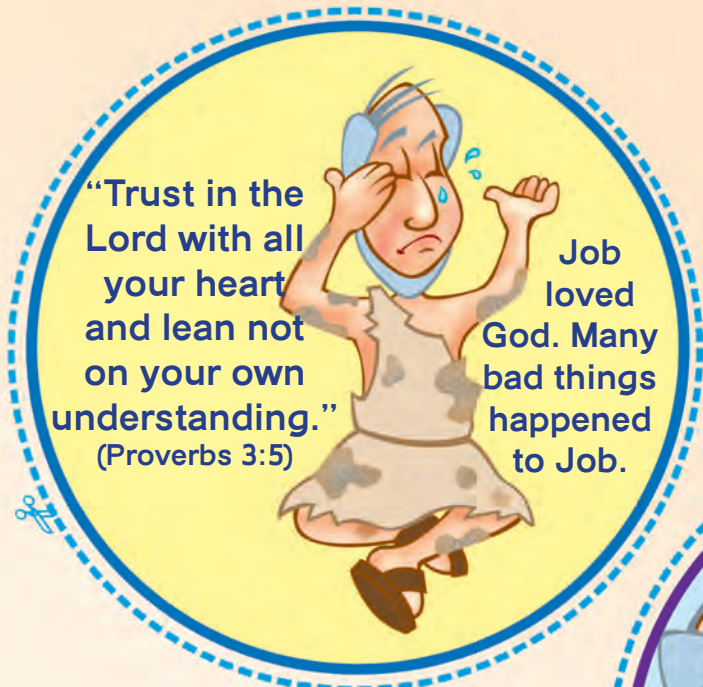
2. Provide a sheet of blue construction paper or heavy paper to each child. Make a vertical cut in the bottom of the blue paper and insert the figure. Now the children can move the pictures up and down, simulating the number of times

that Naaman washed in the Jordan River.

3. Say: "Naaman was very sick and when he decided to trust God and obey him, he got better. Can you tell me about a time when you were sick? What did you do to feel better? Sometimes God gives us doctors and medicine to help us when we are sick. God uses doctors and medicine to help us feel better. Remember that God is always with us and we can talk to him when we feel sick."



Very Sad!



“Trust in the Lord with all your heart and lean not on your own understanding.” (Proverbs 3:5)

Job loved God. Many bad things happened to Job.



Job's friends talked and talked but none of them could help him.



Job trusted God even though he had problems, and God took care of him.

Trust

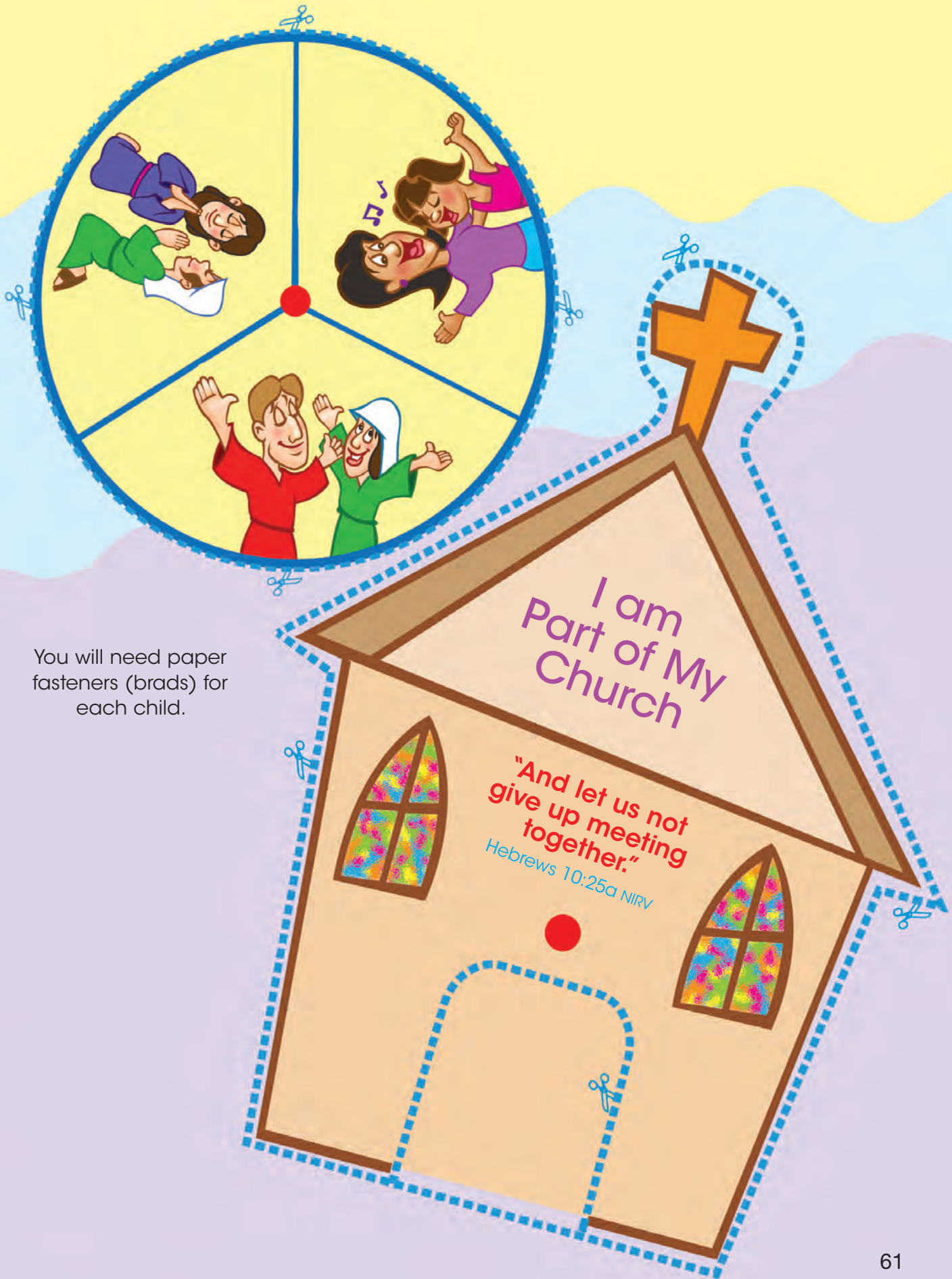
is believing that God will do what He promised He will do.

MY NAME:

Instructions:

1. Give each student a worksheet. Ask them to trace the word "Trust" and write their names on their papers. Then, following the dotted lines, have them cut out the three circles, the square with the word "trust" on it, and the strip with their name.
2. Briefly review the Bible story as the children glue the shapes onto a colored piece of construction paper. (See the example).
3. Ask your students: "What happened to Job?" (Allow the children to respond.) "What did Job do when so many bad things happened?" (He trusted God.)
4. Let your students take home their work and encourage them to tell others what they learned from the Bible story.





You will need paper fasteners (brads) for each child.

Instructions:

1. Give each student a worksheet.
2. Help them cut out the two pictures along the dotted lines. Then place the circle at the back of the picture of the church and attached them by placing a paper fastener through the center dots. Instruct your students to turn the circle to discover each of the drawings (see example below).
3. Tell them: "In Bible times people gathered to worship God. Many times they did it in houses. They were the church and they learned about God through His Word (turn the circle and show Figure 1). They also prayed together (show figure 2). We also go to a place we call a church to learn from the Bible, pray and praise God (show figure 3). What is the name of our church? (Allow children to respond and make sure everyone knows the correct name.) People who love and worship God make up the church. We are the church."



For Parents

Today we began a study about what it means to be part of the family of God (the Church). We learned that those who are part of the Church know the love of God and Jesus, his Son. We learned that those who love God come together to pray, praise God and learn from the Bible. Today's story was about the Christian community that the first believers enjoyed (Acts 2:42-47). Encourage your child to tell you and your family the Bible story they learned about early Christians.

We learn from the Bible



Church

People who know and love God are part of the Church. The place where we go to praise God is called a church building.



"And let us not give up meeting together."

(Hebrews 10:25 NIRV)

Ask your students to draw a circle around the family from Bible times and the scriptures they read. Then ask them to draw a square around the modern family and the Bible they read.

Ask: "What has the Bible taught you?"

MY NAME:

Where are the Bibles?



Find and circle the five lost Bibles in this room. Remember, the Bible is a special book that teaches us how to know God. What is your favorite Bible story?

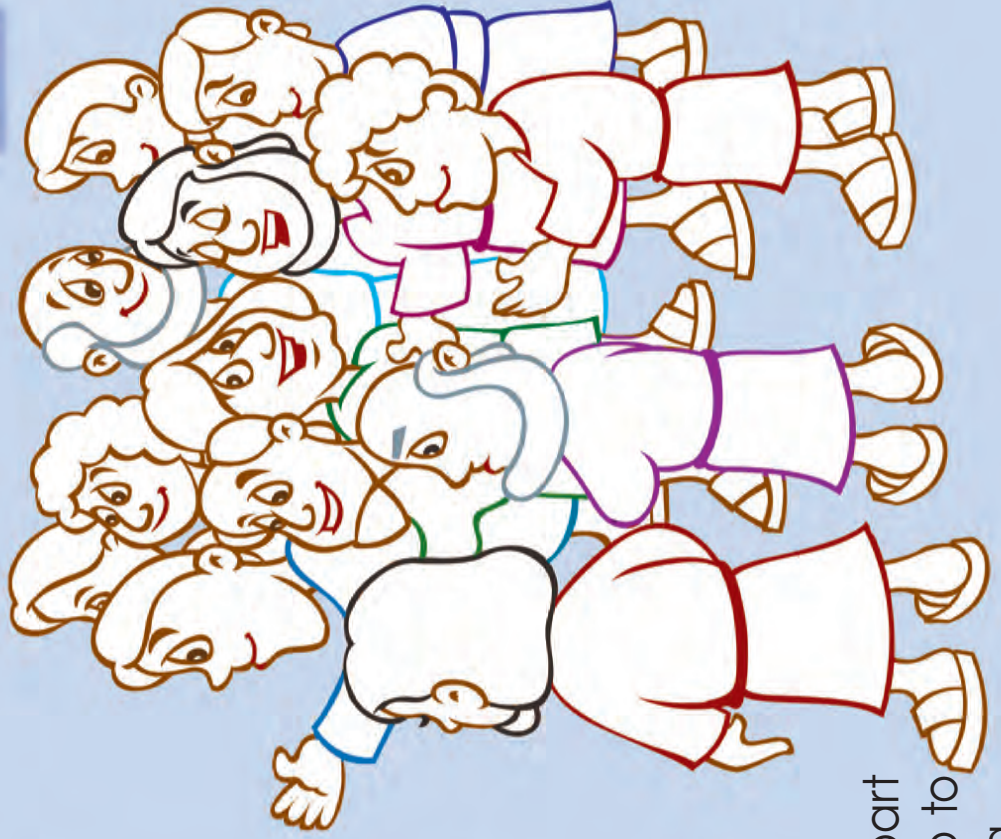
"And let us not give up meeting together."

(Hebrews 10:25 NIRV)

Seven Special Helpers



The disciples chose seven special helpers.



Church

People who know and love God are part of the Church. The place where we go to praise God is called a church building.



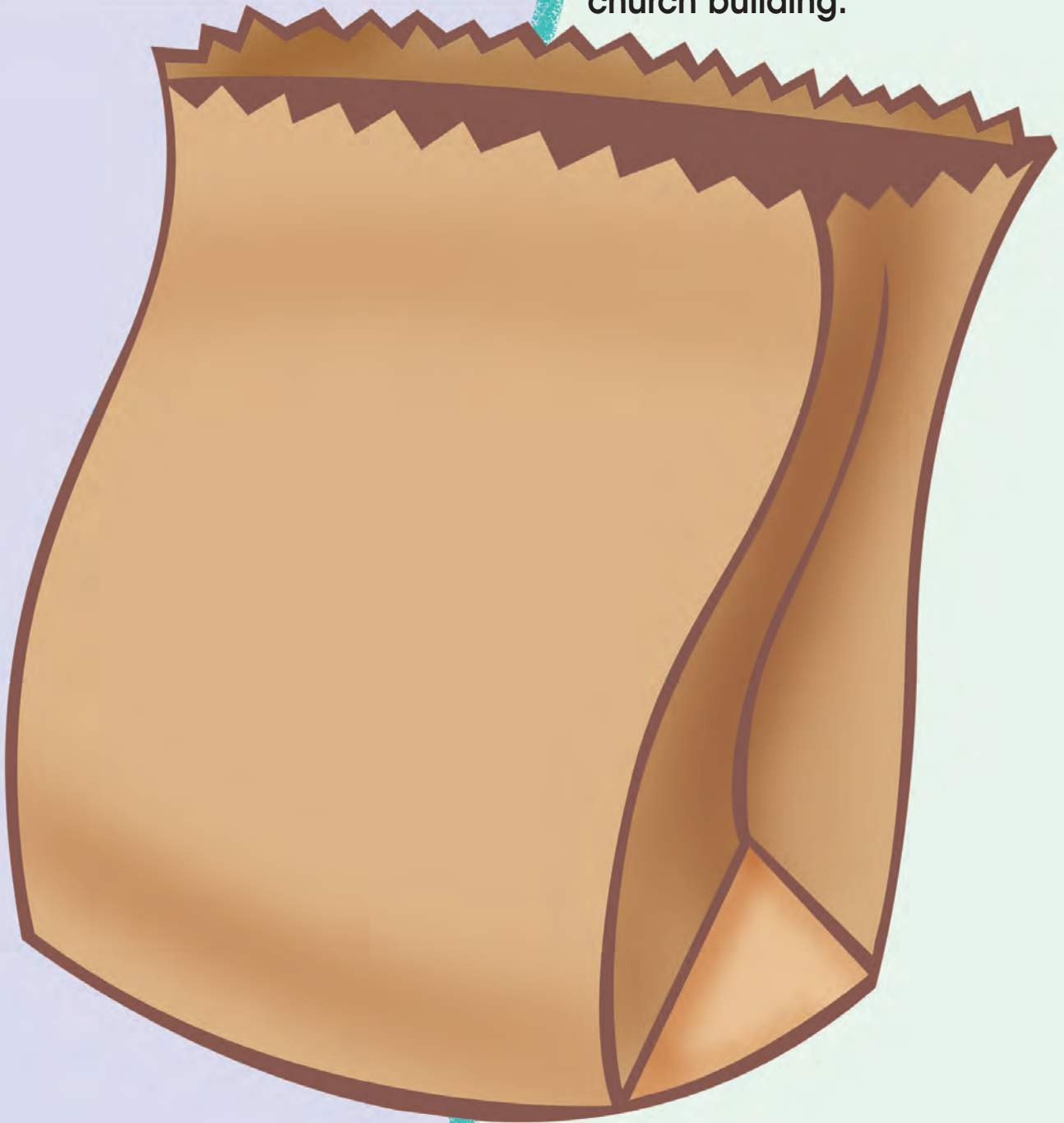
MY NAME:

A horizontal writing line with a dashed midline for a name-writing activity.

I Can Help Too!

Church

People who know and love God are part of the Church. The place where we go to praise God is called a church building.



Help your students fill the paper bag with the food cutouts that are in the “Cutout Section” of the student’s book. As your students cut and paste the pictures, tell them: “In Bible times people who loved and knew God helped each other. We can also help others. We can do things like give food to people who need it.”

Let's Learn to Give!

Lesson 30

“And

let

us

not

give

up

meeting

together.”

Hebrews
10:25 (NIRV)

Church

People who know and love God are part of the Church. The place where we go to praise God is called a church building.

MY
NAME:



Instructions:

1. Hand out a worksheet to each student so they can color and cut out the nine coins. Then ask them to write their name and trace the word "Church".
2. Repeat with the children each part of the memory verse. Review the Bible story with them as you help them place their coins on a piece of cloth and tie it with a string. (This will form a "bag" that they can keep their coins in.)

3. Tell them: The people in today's Bible story gave their offerings to help the church in Judea. We can also give offerings to our church and when we do we help other people.

Then let your preschoolers take their coins home. Encourage them to show their family the memory verse on their coins and share today's Bible Story.



A Transformed Man

"Live a life of love. Love other people just as Christ loved us."
(Ephesians 5:2 ICB)



Saul did not believe that Jesus was the Son of God. He hurt the people who followed Jesus.



Jesus sent Ananias to pray for Saul. After Ananias prayed, Saul could see again!!



Saul decided to love and follow Jesus. Saul began telling other people about Jesus.



Saul met Jesus on the road to Damascus. A bright light blinded Saul.

Good News

God loves us and sent his son Jesus to die for us. This is the **Good News** that all Christians should share with others.

MY
NAME:

Good News!

God Loves us and sent his son Jesus to die for us.



Help your students draw a line connecting the hearts that contain the words to their memory verse. Have them say the verse aloud.

**“Live a life of
love. Love other
people just as
Christ loved us.”**
(Ephesians 5:2 ICB)



Paul's Basket

God loves us and sent his son Jesus to die for us. This is the **Good News** that all Christians should share with others.

Good News!

**“Live a life of
love. Love other
people just as
Christ loved us.”**
(Ephesians 5:2 ICB)



Instructions:

1. Give each student a worksheet. Explain what “Good News” is while your students trace the words.

2. Help your students cut out the figure on the previous page by following the dotted lines. Then

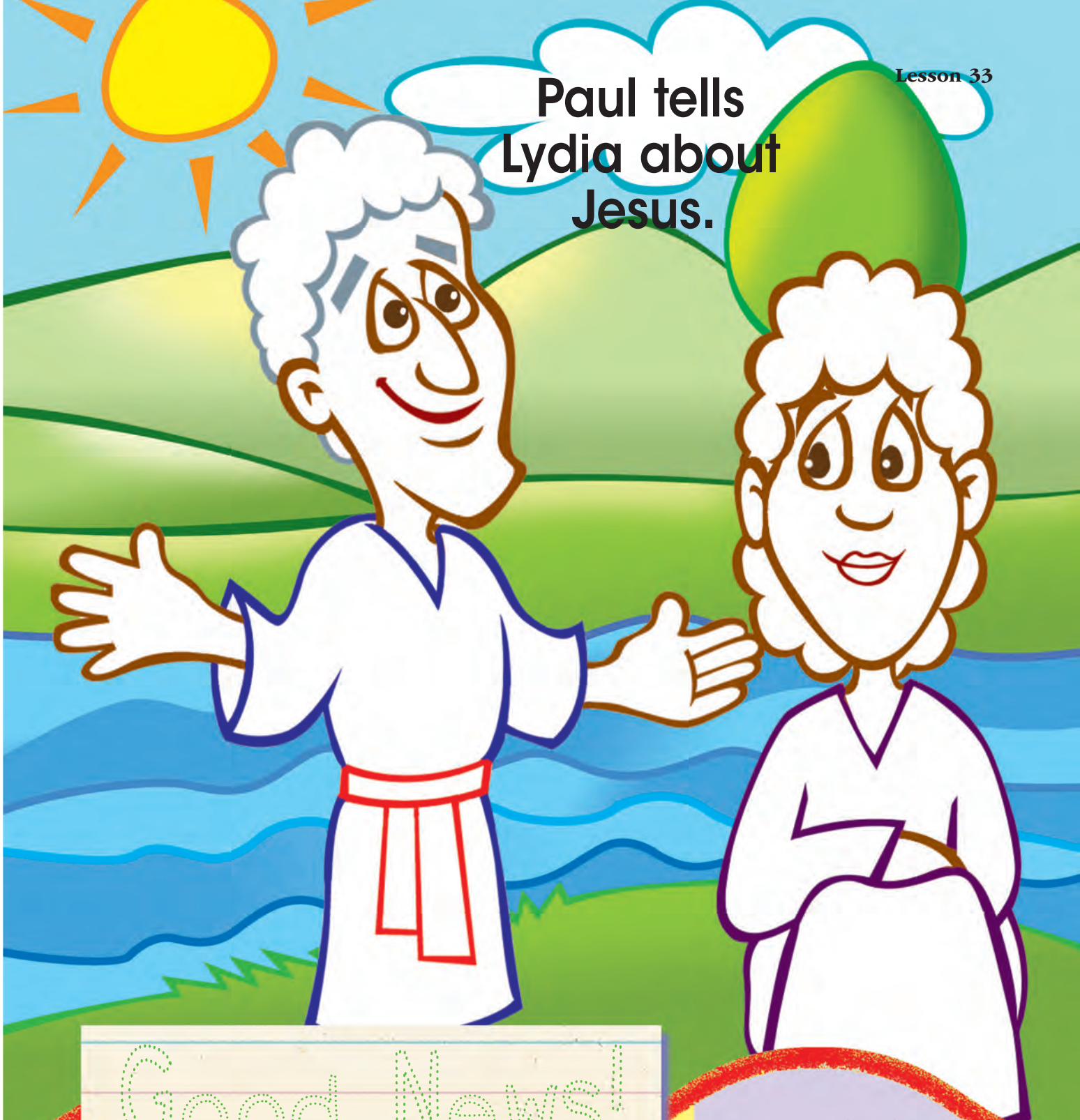
fold it on the solid lines to form a basket. Place each of the sides on top of the other and glue them in place.

3. Instruct your students to cut out and fold the picture of Paul; Then ask them to place it inside the basket.

4. Review the story as your students illustrate it using their baskets.

5. Let them take their baskets home and encourage them to tell their family what they learned in today’s lesson.

Paul tells Lydia about Jesus.



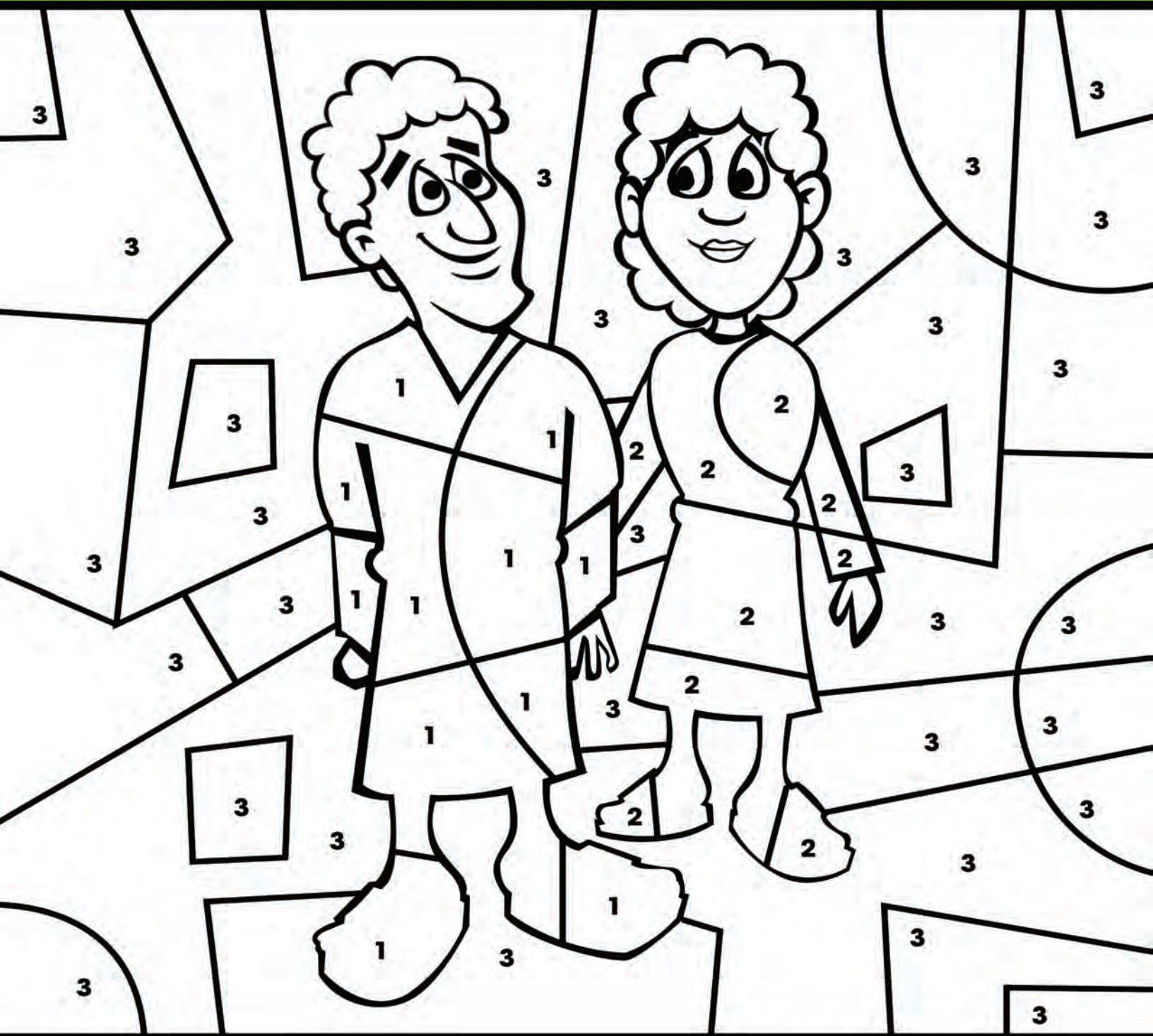
Good News!

God loves us and sent his son Jesus to die for us. This is the **Good News** that all Christians should share with others.

“Live a life of love. Love other people just as Christ loved us.”

(Ephesians 5:2 ICB)

MY
NAME:



Paul tells Lydia about Jesus.

Color the spaces with a 1 red, color the spaces with a 2 purple, and color the spaces with a 3 blue.
Then you will be able to see Paul and Lydia.

Good News!

Broken Chains

God loves us and sent his son Jesus to die for us. This is the **Good News** that all Christians should share with others.

“Live a life of love. Love other people just as Christ loved us.”

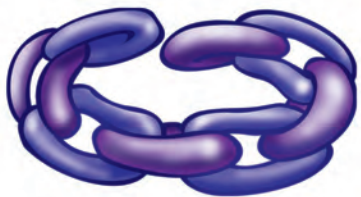
(Ephesians 5:2 ICB)



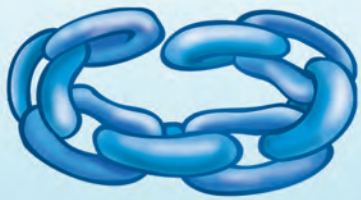
MY
NAME:

For Parents

Today the preschoolers learned that Paul and Silas praised God even though they were beaten and in prison (Acts 16:20-34). When God released them from their chains, they stayed in the prison and preached the good news of Jesus to the jailer. That night, the jailer and his family decided to love and follow Jesus because Paul and Silas stayed and told them about Jesus.



Find the pictures of the broken chains from the "Cutout Section". Cut them out and glue them over the matching colors here to discover an important Biblical truth.



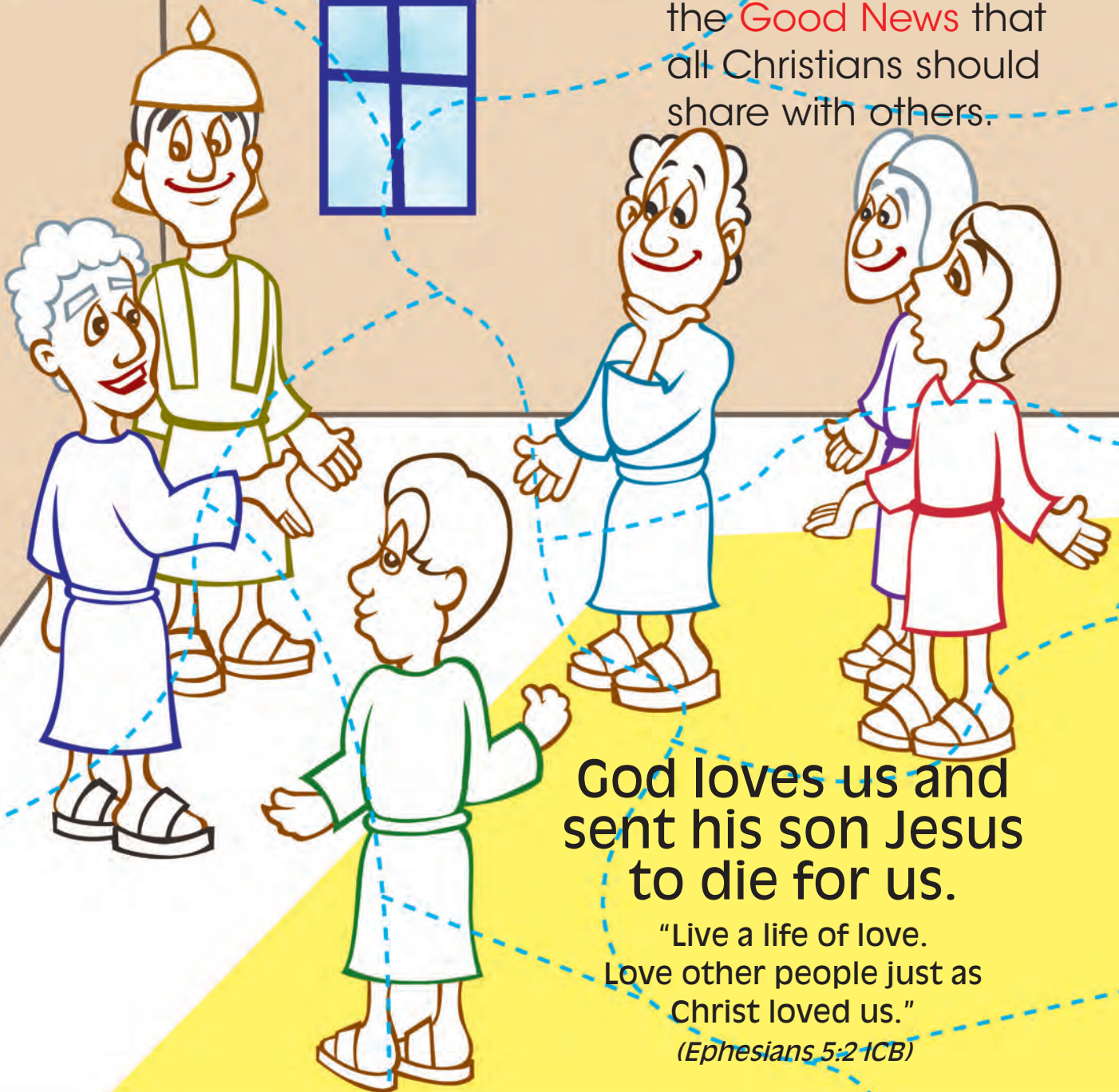
Instructions:

1. Give each student a worksheet and the cutout of the jailer. (Found in the back of the student book.)
2. Ask: "What were Paul and Silas doing while they were in prison?" (They sang and praised God.) "What did God do to help them?" (He shook the prison with an earthquake and broke their chains.) Ask the children to glue the picture of the jailer in its proper place and then fold the lower part of the worksheet forward. (See example)
3. Review the memory verse together: "Live a life of love. Love other people just as Christ loved us." (Ephesians 5:2 ICB). Tell your students: "We show God's love to others when we tell them the good news about Jesus, the Son of God."



Good News!

God loves us and sent his Son Jesus to die for us. This is the **Good News** that all Christians should share with others.

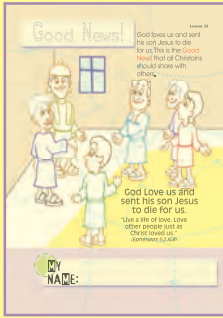


God loves us and sent his son Jesus to die for us.

“Live a life of love. Love other people just as Christ loved us.”

(Ephesians 5:2-1CB)

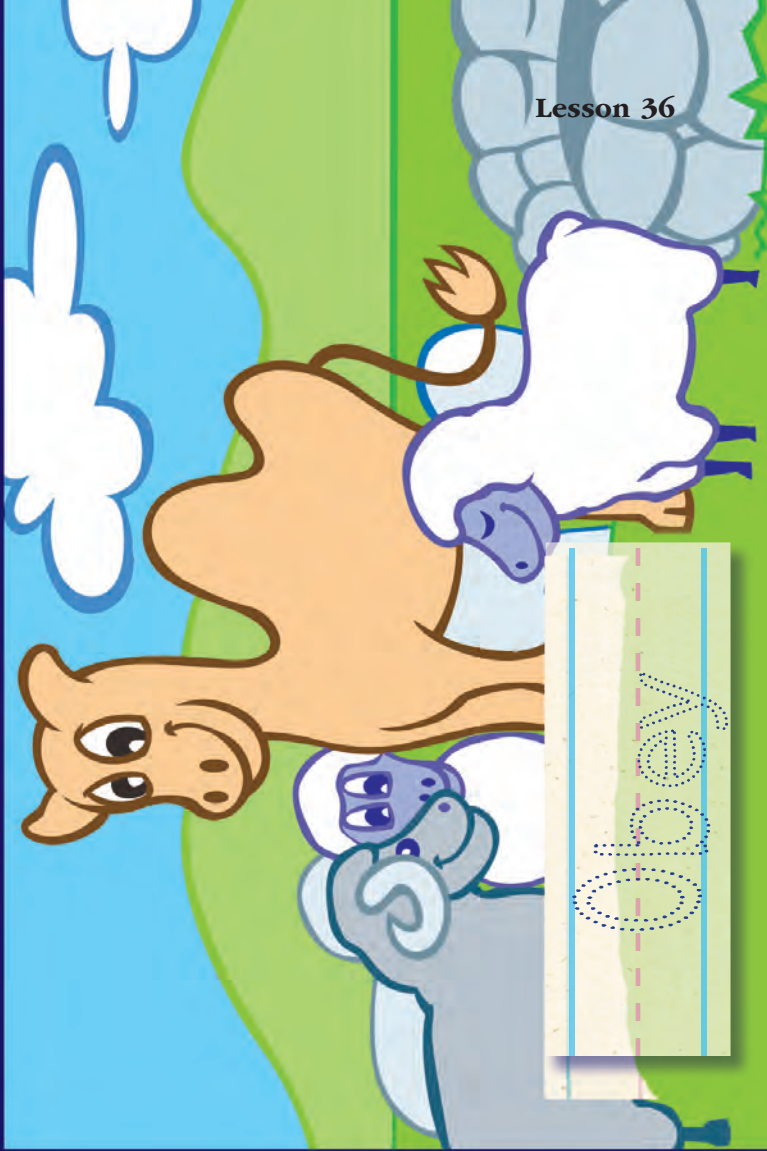
MY NAME:



Instructions:

1. Give each student a worksheet and ask them to color it and then cut out the puzzle. Then have them put it back together.
2. While they are working, tell them how Paul told the Romans the story of Jesus.
3. Review the memory verse: "Live a life of love. Love others just as Christ loved us." (Ephesians 5:2 ICB).
4. Give each child an envelope or plastic bag to store their puzzle in and to take home. Encourage them to use it to tell their family what they learned from today's lesson.





Obey

Dear Parent

During today's lesson we studied that Isaac was kind to people, even when they were not kind to him (Genesis 23:17-31). Ask your child to tell your family what they learned during the Bible story. Talk with them about what it means to make good decisions and be kind to others.



Angry Men

Isaac

Peaceful Men



Instructions:

1. Ask your students to cut the worksheet in half along the thick solid black line. Then have them fold in half the section with the animals on it. This will be the background.
2. Allow time for your students to color the figures and cut them out. When they're done, glue a flat wooden stick (ice cream stick) on the back of each group of figures (see example).
3. Encourage your students to use these figures to remember the Bible story and tell it to their family and friends.

To do what God wants me to do.

Obeey



MY NAME:

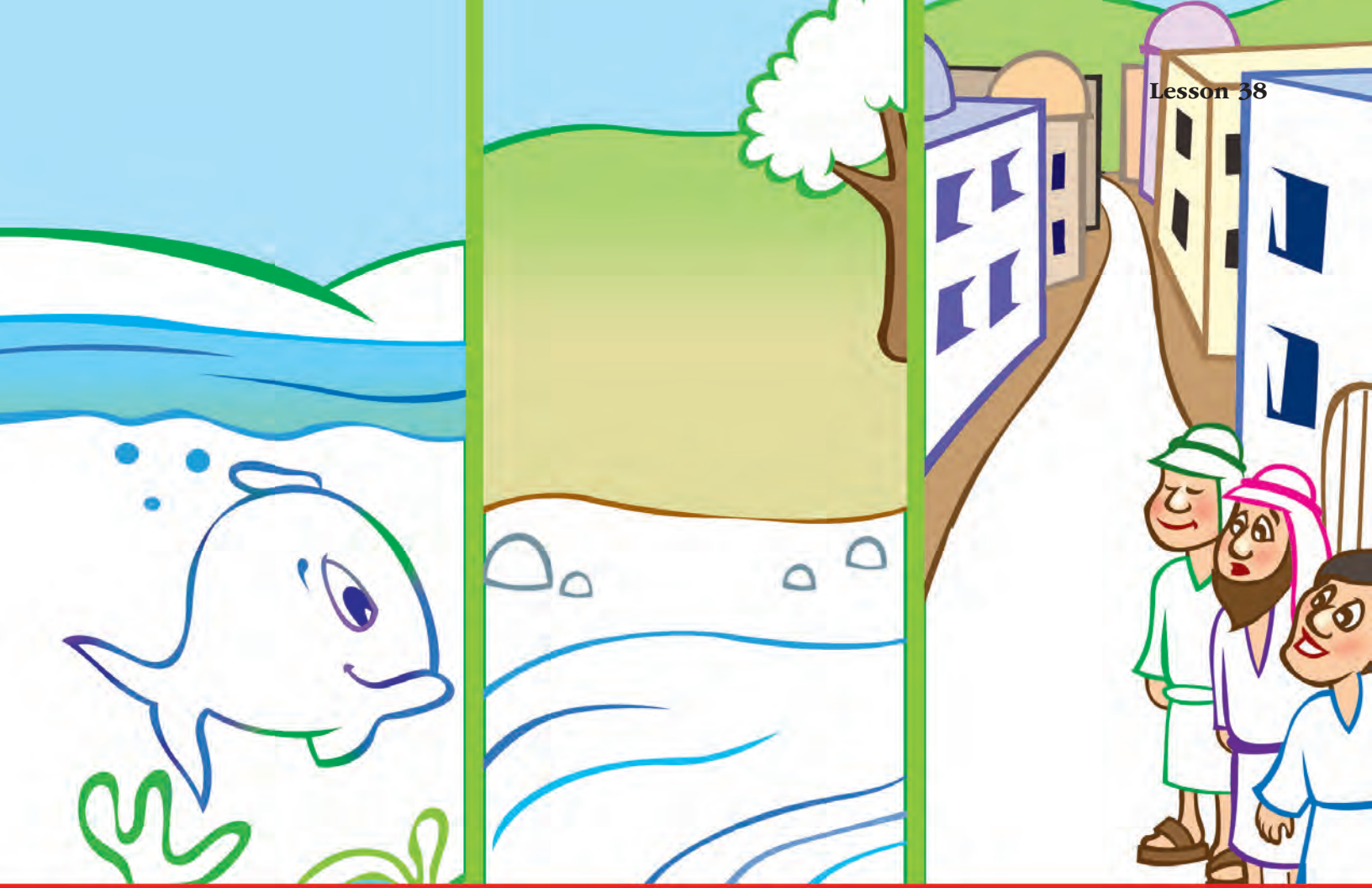


Dear
Parent

Today we continued to learn about the decisions that God wants us to make. In our Bible story, Jonah made an incorrect decision. (Jonah 1:1-2:10) He chose to disobey God and run away. Talk with your child about what it means to obey God and remind them that being obedient is always the right decision.

Instructions:

1. Allow time for your students to write their names and trace the key word, "Obey".
2. Let them color the boat and the people.
3. Show them how to fold the edge of the worksheet to see when Jonah is thrown from the boat.
4. Provide the cutout of the big fish from the back of the student book and let them to glue it on to their picture.
5. Using the worksheet, review the Bible story and what the result of Jonah's decision was.



Obey

To do what God wants me to do.

I Can Obey God Too!

MY
NAME:

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Ask: How did Jonah obey God? (He went to Nineveh.)

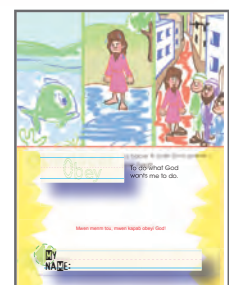


Dear
Parent

In today's class we learned about the good decision that Jonah made. When he was inside the big fish, he repented for having disobeyed God. Jonah decided to do what God had commanded him and he went to Nineveh (Jonah 3:1-10). Talk with your child about ways they can obey God. Ask them to tell you ways in which we can obey God.

Instructions:

1. Have your students fold their worksheets in half; then unfold it and have them cut along the two dotted lines. Then fold each section forward so that the sections cover the bottom of the sheet (see example).
2. Have your students color the pictures and then glue on the corresponding cut outs from the "Cutout Section" at the back of their book.
3. Ask them to draw a picture in the white space showing what it means to be obedient. Talk to them about what it means to obey God.



Obey

To do what God wants me to do.

Daniel obeyed God



Find and draw a circle around the 3 lost carrots.

MY
NAME:

Instructions:

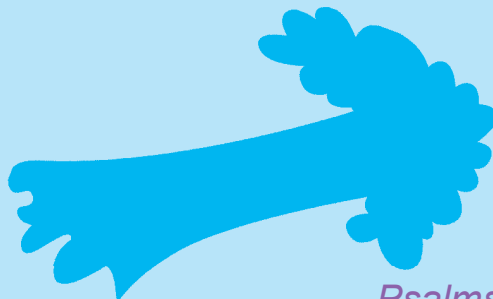
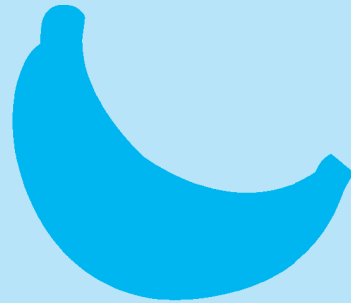
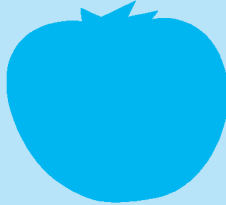
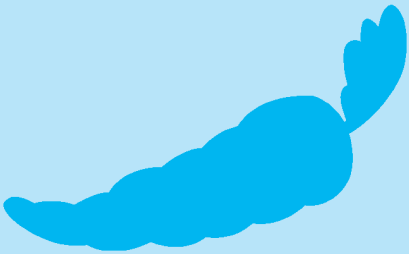
1. Cut out the pictures corresponding to this lesson from the "Cutout Section". Give a worksheet and the cut out pictures to each student. If you are making copies, they will have 2 worksheets, this page and the previous page.
2. Ask them to trace the key word "Obey" and write their names on their worksheets.
3. Allow time for your students to glue the pictures of Daniel and his friend and the correct table to the worksheet.
4. Then have them glue on the fruit shapes to this page and talk about the Bible verse.



Today's Bible story was about a young man named Daniel. He and his friends loved God and wanted to obey Him. Daniel had to make a decision. He had to choose between eating the king's food or eating foods that pleased God. Daniel decided to please God (Daniel 1:1-15). Encourage your child to make decisions that please God.

Fruit and Vegetable Match Up

Match the shapes of these fruits and vegetables with the pictures your teacher will give you. Glue them in the right place. What do we learn from what they say?



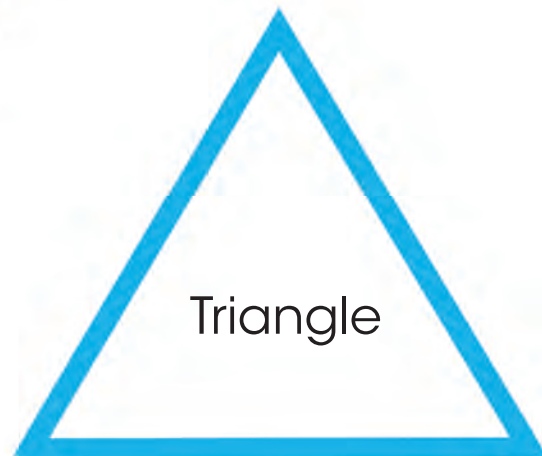
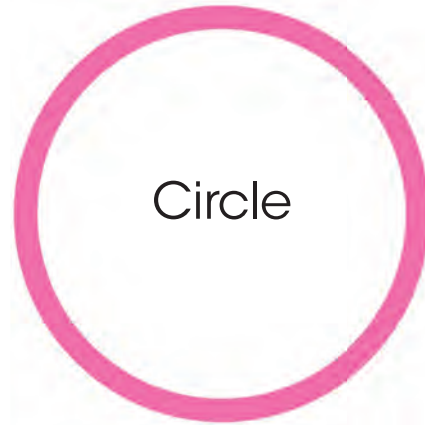
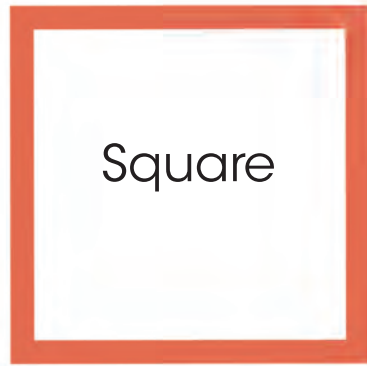
Psalms 106:3 (ICB)

To do what God wants me to do.

ObeY

MY NAME: _____

Ask your students to name each shape and color them in. After naming a shape, ask them to relate some part of the story of Queen Esther. Queen Esther helped the people of God. She obeyed God by doing the right thing. Say the memory verse together.



Instructions:

1. Ask your students to connect the dots on the previous page. When they're done ask them what shape was made. (a crown)
2. Let the children trace the key word and write their names on the page.
3. Let them decorate the jewels on the crown with colored pencils, crayons or other material of their choice.
4. Talk with them about the decision Queen Esther made to help God's people.



Love

We must show love to others.
God loves everyone.



“ . . . let us love one another,
for love comes from God.”

(1 John 4:7)

Instructions:

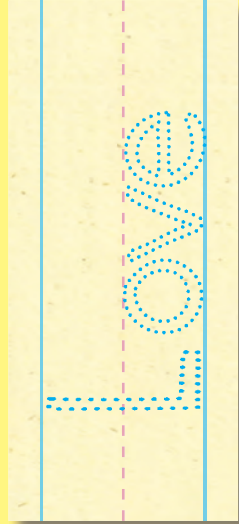
1. Ask your students to color the clothes of the men in the picture. Then have them trace the key word and write their name.
2. Next, cut out the seven pieces of the puzzle following the dotted lines.
3. As the children put their puzzle together, review the Bible story.
4. Give each child an envelope to keep their puzzle pieces in. At the end of the class, let them take their puzzles home.



MY
NAME:

We must show love to others. God loves everyone.

Mary and Martha



B



A



A



B

"...let us love one another, for love comes from God."
(1 John 4:7).

Instructions:

- 1. Give each student a worksheet and have them cut along the dotted lines to create two picture strips.*
- 2. Help your students connect the strips by gluing together the tabs marked with an A.*
- 3. Give each child a paper plate or a circle cut out of paper. Ask them to decorate it however they would like.*
- 4. On each plate make two vertical cuts of about 8.75 cms., leaving a space of 7.5 cms. between the two openings.*
- 5. Help your students insert the picture strip into the cardboard openings (see example). When they are finished, allow them to glue together the tabs marked with the letter B.*
- 6. Demonstrate to them how to show one picture at a time as you tell the Bible story. Encourage them to take their project home and tell the story to their family.*



Love

We must show love to others.
God loves everyone.

What happens next?



Paste in order the missing pictures to complete the story of Philip and the Ethiopian.



"...let us love one another,
for love comes from God."
(1 John 4:7)

MY
NAME:

For
Parents

Today your preschoolers learned the story about how God sent Philip on a desert road so that he could tell an Ethiopian about Jesus (Acts 8:26-39).

Ask your child to connect the dots to discover what the Ethiopian was sitting on. As they do so, ask them what the good news was that Philip announced.

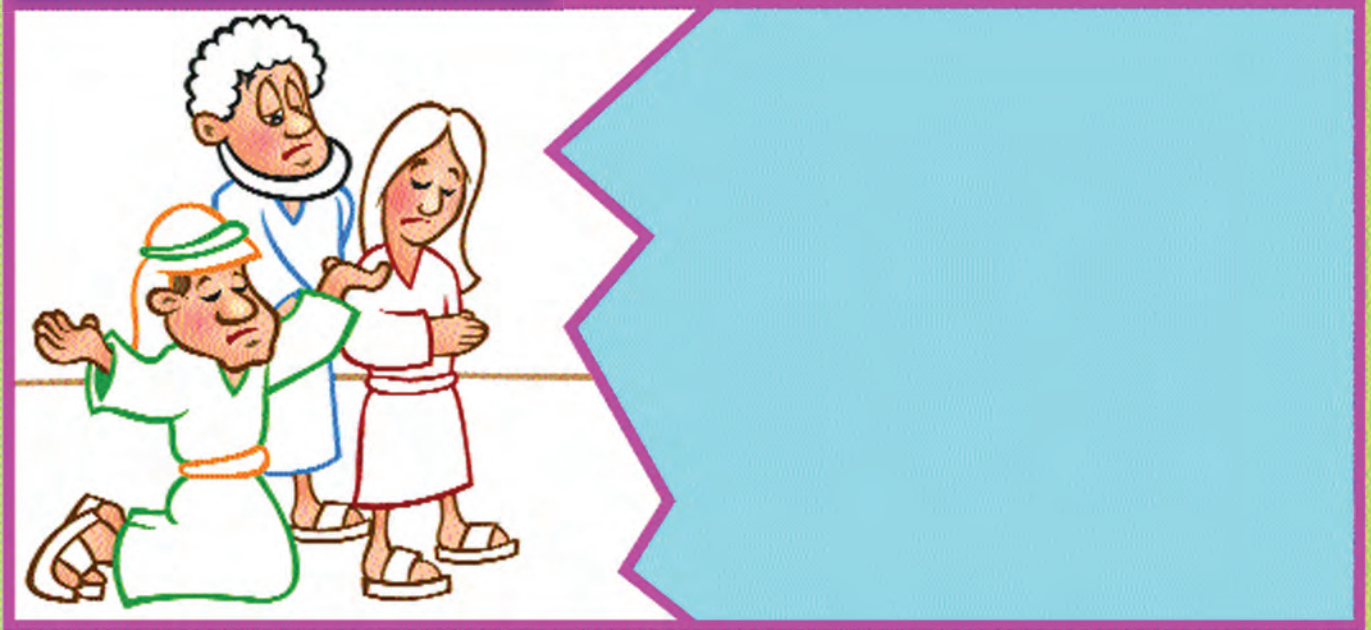


Instructions: Cut out the three pictures from the “Cutout Section” for this lesson and give them to the children along with the worksheet. Allow time for them to write their names and trace the key word. Review the story sequence as the children glue the pictures in the correct order to complete the story. Encourage them to use this sheet to tell other people the story of Philip and the Ethiopian.

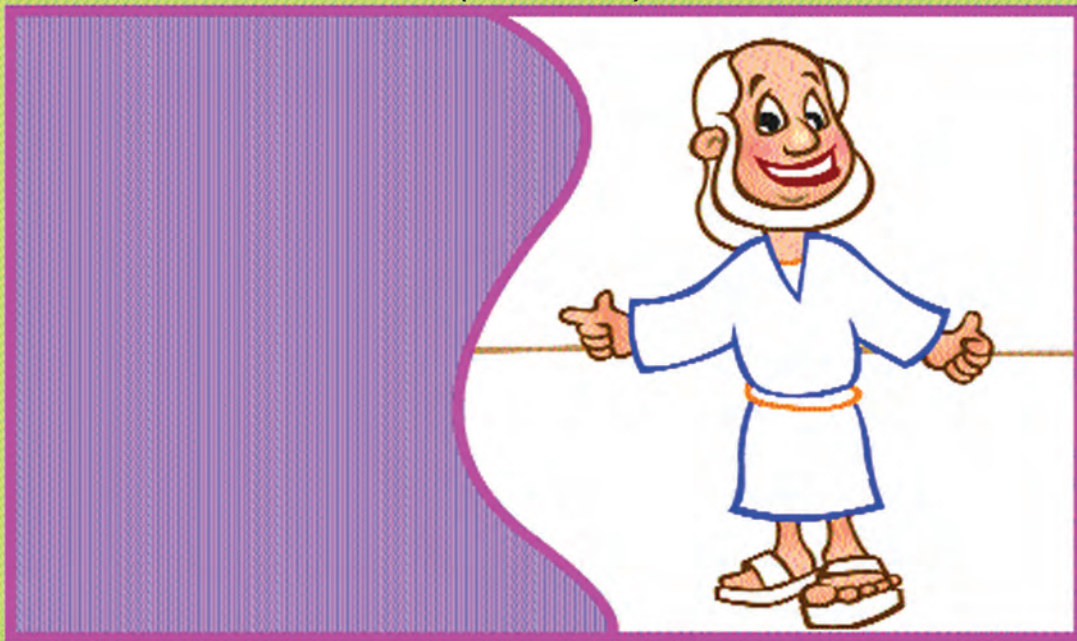
Love

We must show love to others.
God loves everyone.

Complete the pictures of Tabitha with the cut outs that correspond to this lesson.



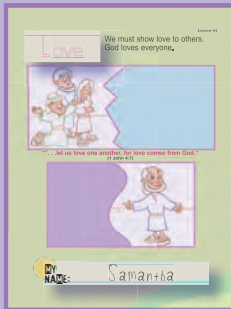
**"...let us love one another, for love comes from God."
(1 John 4:7)**



MY
NAME:

For
Parents

In this lesson your child learned about a woman called Tabitha, who loved Jesus and helped other people by making dresses and robes. One day Tabitha became ill and died. Her friends were very sad and asked Peter to go to her house. God worked a miracle through Peter and showed his love to Tabitha by restoring her life.



Instructions: Cut out the two pictures corresponding to this lesson. Give them to your students along with the worksheet. Ask them to look for the cutout that corresponds to the lines of each drawing and to paste it in place to complete the picture. Give a brief review of the Bible story while the children color the pictures.

Tabitha loved God. Tabitha showed God's love to others by helping them. Tabitha made clothes for others. Can you color the clothes of Tabitha and the children?



God

Cares

for us!

God loves us and shows us his love by taking care of us and supplying our needs.

"Give your worries to the Lord. He will take care of you." (Psalm 55:22 ICB)

A Loving Family

Food to Feed Us



Clothes to wear

MY NAME:



In today's class we learned that God took care of Naomi and Ruth as they made a long journey to Bethlehem (Ruth 1:1-19). Ruth and Naomi loved each other very much and knew that God loved them too.

Instructions: Allow time for your students to color in the picture and paste the corresponding pictures from the "Cutout Section" to the lesson. Review with them the story of how God cared for Naomi and Ruth while they traveled to Bethlehem. Tell them: "Just as God cared for Ruth and Naomi, God also takes care of you and your family."



Draw a picture of your family.



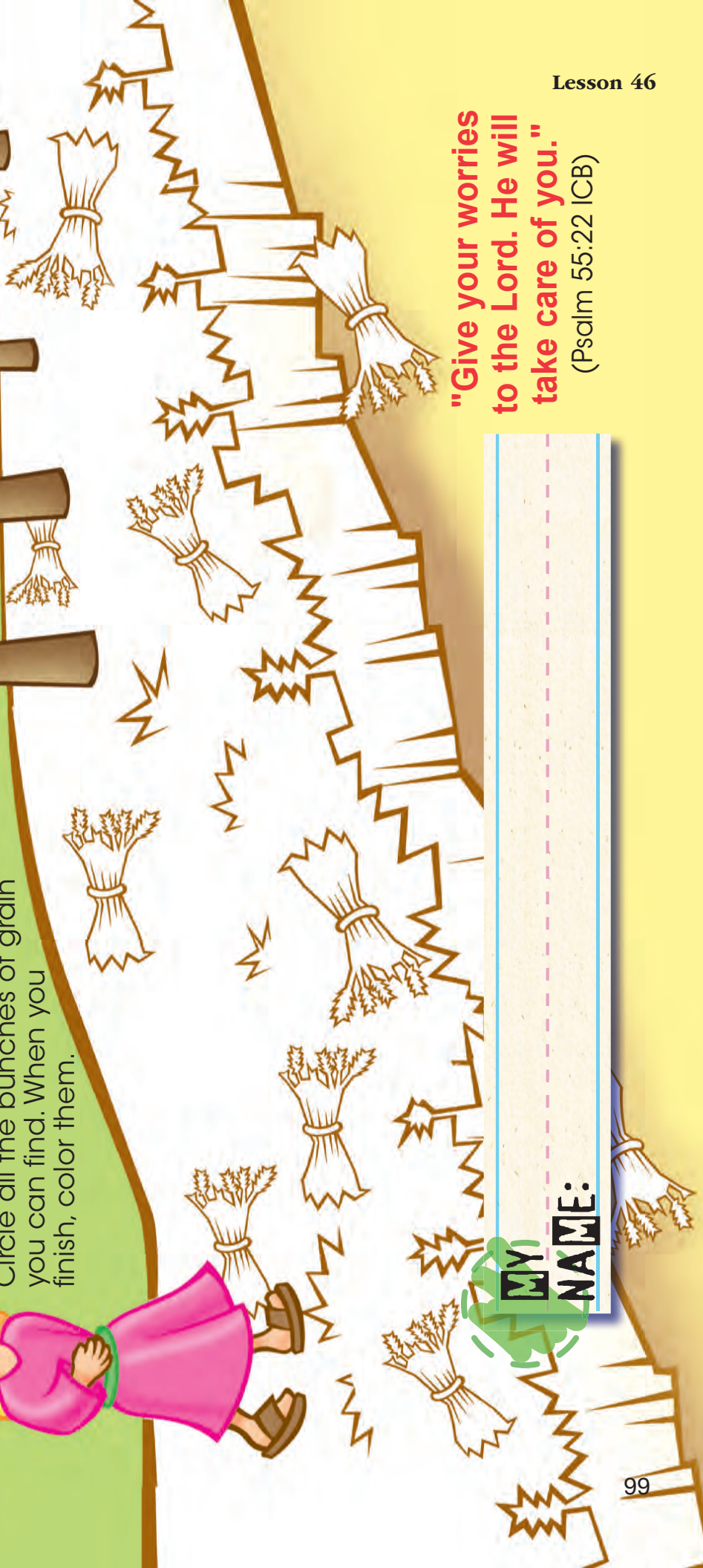
God took care of Ruth and Naomi!
God will also take care of you!

God loves us and shows us his love by taking care of us and supplying our needs.

for us!

God Cares

God took care of Ruth and Naomi. Help Ruth pick up the grain in Boaz's field. Circle all the bunches of grain you can find. When you finish, color them.



"Give your worries to the Lord. He will take care of you."

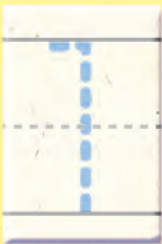
(Psalm 55:22 ICB)

MY NAME:



During this lesson we learned how God used a man named Boaz to take care of Ruth and Naomi. God knew that they needed food. God cared for them and helped them get what they needed.

Help your students count and number the bunches of grain as they review the Bible story.



Ruth Shares with Naomi

God

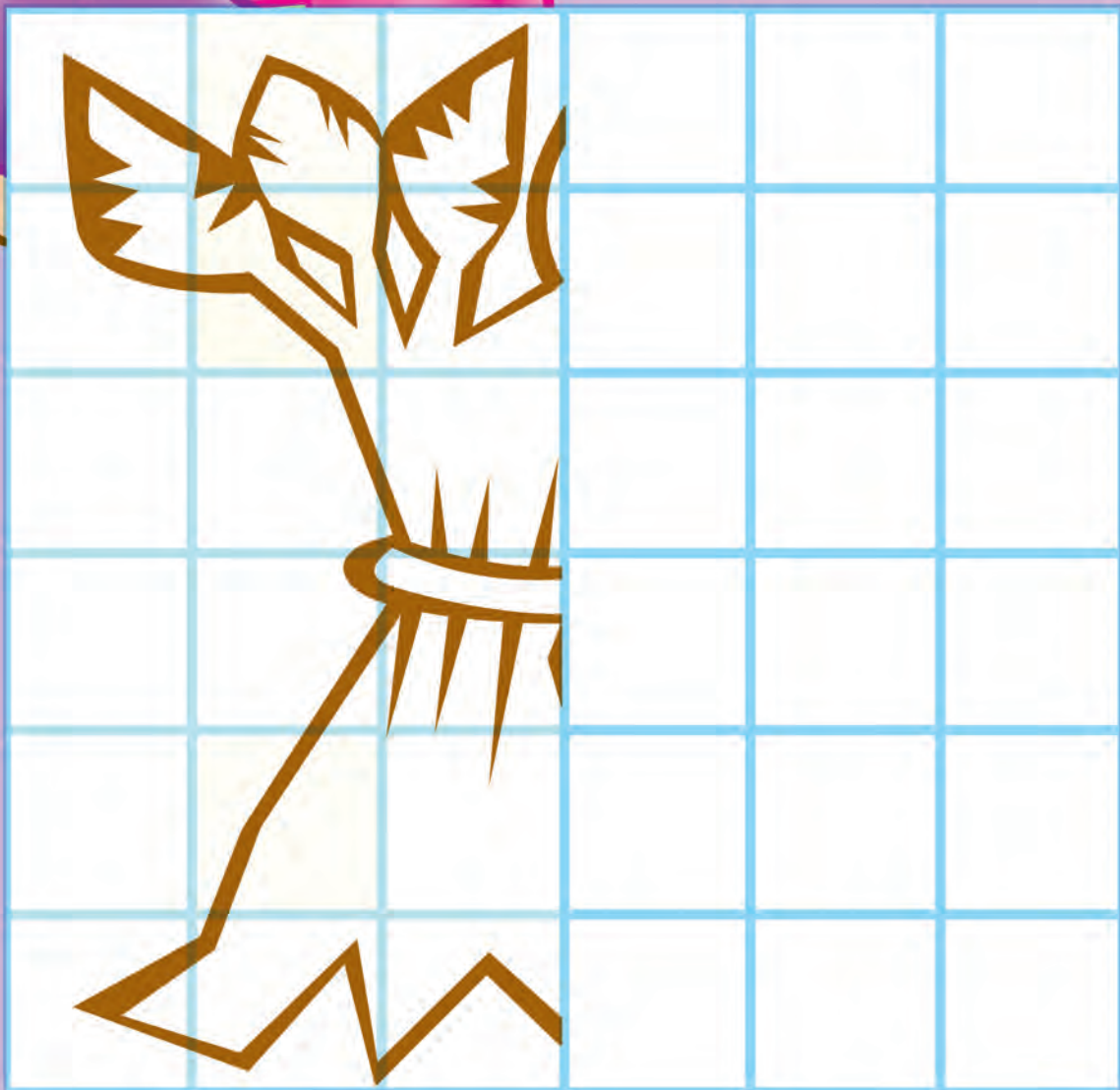
Cares for us!



God loves us and shows us his love by taking care of us and supplying our needs.

"Give your worries to the Lord. He will take care of you."

(Psalm 55:22)



MY
NAME:

Instructions: Give each student a worksheet and colored pencils or crayons. Show them how to use the lines as a guide to draw the other half of the bunch of grain. Encourage them to talk about what they learned during the Bible story while they work on their drawing.

For
Parents

Today we learned about how God provided food for Ruth and Naomi. Ruth was able to gather grain freely and she had enough to share with Naomi. While your child pastes or draws their favorite cereal in the box below, ask them to tell you how God helped Boaz take care of Ruth and Naomi.

**Draw or
paste your favorite kind
of cereal in the space below. Thank God
for the food he gives you. Thank Him for his love and
how He cares for you.**



**"Give your worries to the Lord.
He will take care of you."**

(Psalm 55:22)

God Cares for us!

God loves us and shows us his love by taking care of us and supplying our needs.



Naomi, Ruth and Boaz loved each other and cared for each other. They loved baby Obed. Find and circle the baby. Color the picture and tell us something you remember about today's Bible story.

MY
NAME:

Ruth Marries Boaz



Ruth

and



Boaz

were talking. "God cares about you," said

"God cares about you." said



Boaz.

.



Boaz

wanted to marry

.



Ruth



Boaz

went to the



gate

so that he could ask to marry



Ruth

and



Boaz



Ruth

were married. They soon had a



baby

and they named him Obed.

Grandma Naomi helped



Boaz

and



Ruth

take care of



baby

Obed.

"Gloria to God!", they all said. God cared for



Ruth

, Naomi,



Boaz

, and



baby

Obed too.

Read this story with your students to review today's Bible story. Ask them to say the name of the character when you get to their picture.

The Promise of Christmas

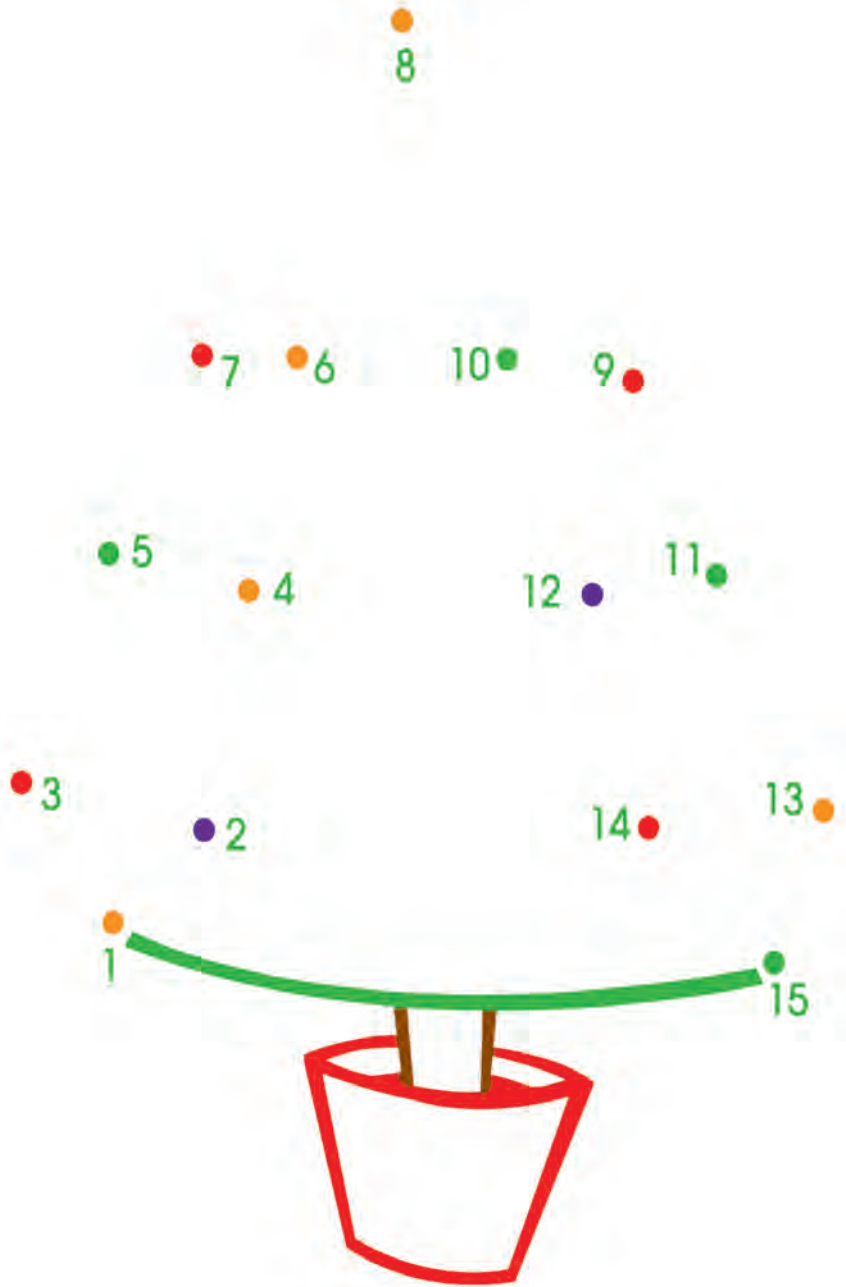
Christmas is the Celebration of Jesus' Birth



 MY
NAME:



Today we learned about God's promise to send his Son, Jesus. An angel named Gabriel told Mary that she would be the mother of the Son of God (Luke 1:26-38). Have your child complete the outline of the tree by connecting the dots. Pray with them, thanking God for the birth of Jesus.



Draw a line connecting the dots following the numbers in order. Color the tree and draw an angel on the top. What did the angel Gabriel say to Mary? (That she would be the mother of the Son of God.) God fulfilled his promise by sending Jesus, his Son!

"For God so loved the world that he gave his one and only Son."

(John 3:16)



MY
NAME:



Christmas

is the celebration of Jesus' Birth!

"For God so loved the world that he gave his one and only Son."
(John 3:16)

For
Parents

Today we celebrated the birth of Jesus! (Luke 2:1-17). Rejoice with your child as we study these lessons and encourage them to tell the Bible story to a relative or friend.

2

3

1

4



Instructions:

1. Cut along the dotted line.
2. Fold in the points in the order of the numbers that are in the square that you will use as a base.

You did it! You have made a beautiful stable that will remind you of the birth of Jesus.

Christmas

is the Celebration
of Jesus' Birth!



MY
NAME:

Instructions:

1. Color the angel and add glitter or sparkly decorations.
2. Cut out the figure of the angel following the solid line. Then cut along the dotted lines.
3. Fold section A and insert it into opening B so that the angel figure can stand.



Good News!

The (angels) returned to heaven

after announcing the Good News to

the (shepherds) . The shepherds went to

Bethlehem to look for the (baby Jesus) .

They found (Baby Jesus) lying in a

(manger) . The (shepherds)

told many people that (Jesus)

the Son of God was born!

MY
NAME:

Color the Christmas lights. Do you remember why we celebrate Christmas?
(Jesus' birth) Color the picture of baby Jesus and the shepherd.

Christmas

is the
celebration
of Jesus' Birth!



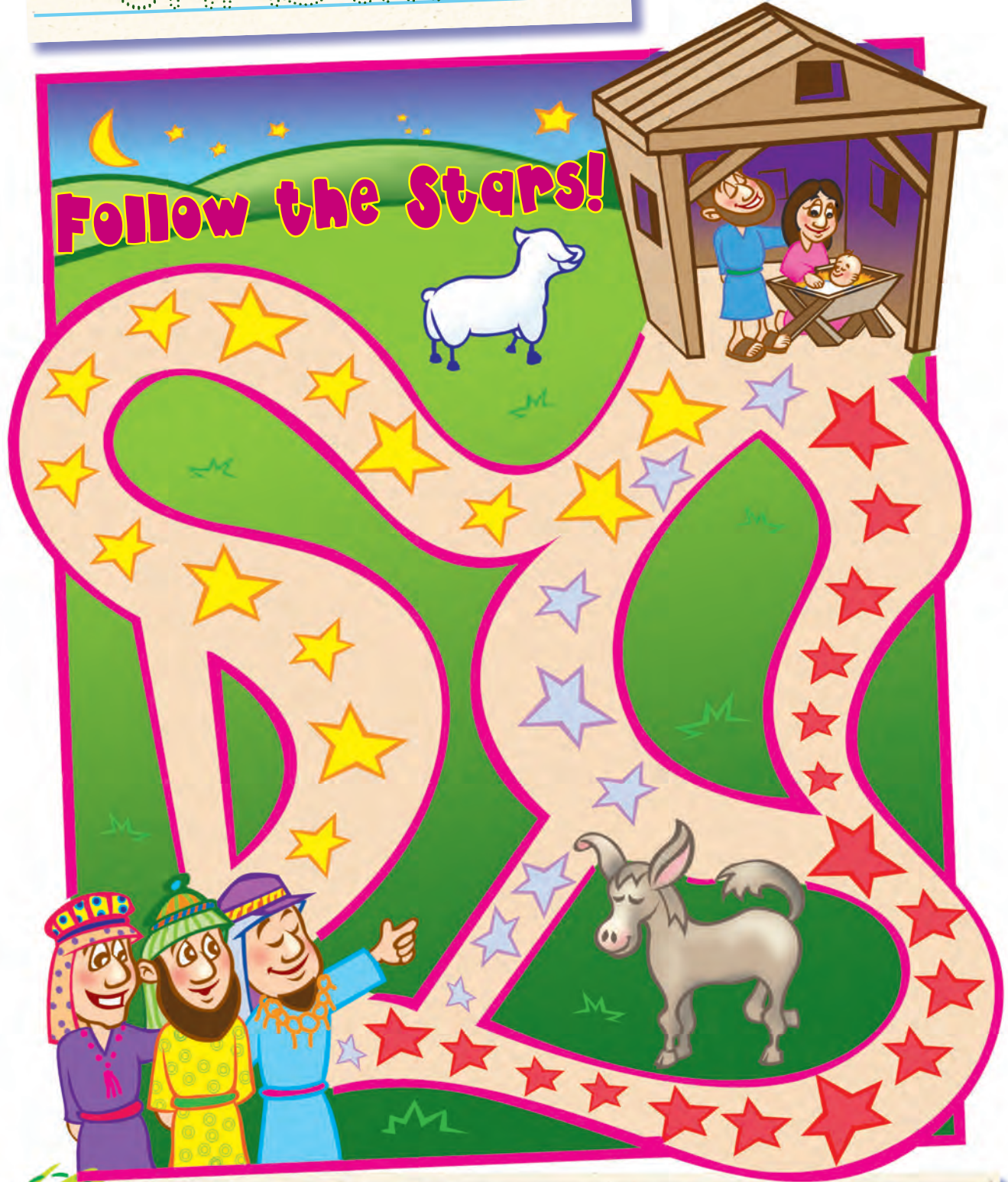
Dear
Parent

In this lesson the preschoolers rejoiced with the shepherds in knowing that Jesus was born. Emphasize that the most important thing about celebrating Christmas is remembering the birth of our Savior, and give thanks to God for Him.



Christmas

is the celebration of Jesus' Birth.



MY
NAME:

Christmas

is the celebration of Jesus' birth.



The Wise Men from the east brought special gifts to Jesus, the Son of God. Draw a line connecting the gifts that are the same.

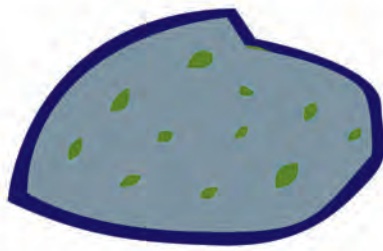


In this last lesson about Christmas, the preschoolers learned about the Wise Men of the East and how they followed the star to find and worship Jesus. Talk with your child about those gifts and remind them that just as those men brought gifts to Baby Jesus, we can also give our best gift to Jesus: our hearts.





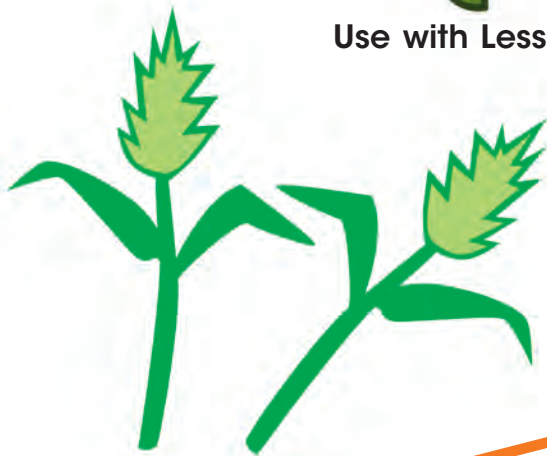
Cut-out Section



Use with Lesson 11



Use with Lesson 9



Note: Use these pictures as indicated by the student's lessons and the teacher's book. Use glue to adhere them to the worksheets.



To Use with Lesson 14, 15, 16 and 17's attendance sheet

Use with Lesson 13.



Use with Lesson 12.



Use with
Lesson 19.



Additional Cut-outs

Use these cut-outs as prizes or to decorate
the student's worksheets in Units III, IV and V.



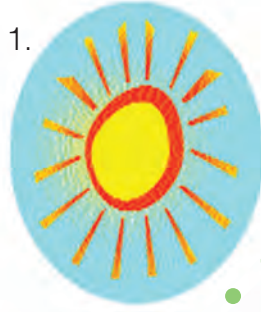


2.



Use with Lesson 38.

1.



3.



Use with Lesson 39.



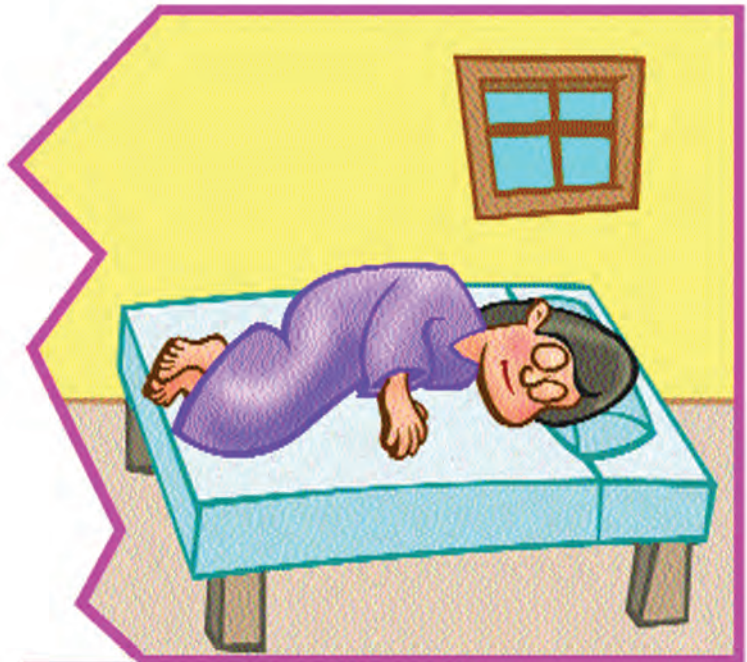
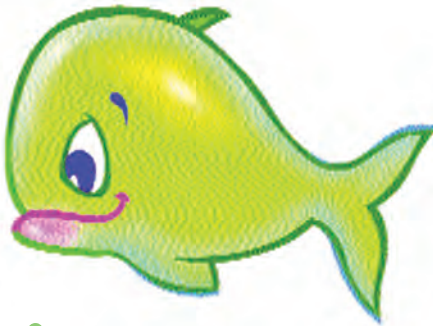
Cut-outs for Lesson 39.



Use with Lesson 43.



Use with
Lesson 37.



Use with
Lesson 45.



Use with
Lesson 44.

Cut out
these
pictures
and paste
them to
the correct
worksheets.





Note: Use these cut-outs as indicated in the student's lessons and the teacher's book. Use glue to stick them to the worksheets.

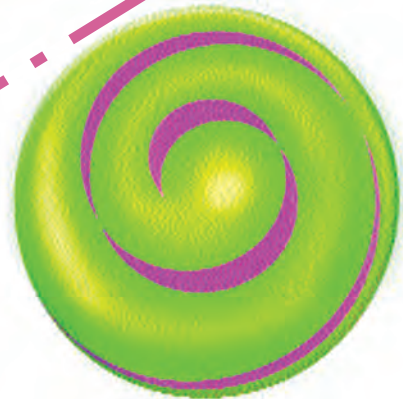


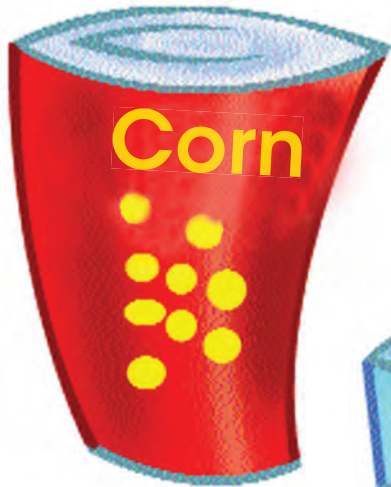
Use with Lesson 22.



Use with Lesson 29.

Use these cut-outs as prizes or to decorate the students worksheets in units VII and VIII.





Corn



Tuna



Beans



Fruit

Use with Lesson 34.

Use with Lesson 29.



Jesus



loves



us!



This is the Good News!

Use with Lesson 34.





God keeps

His

Use with Lesson 49.



Use with Lesson 1.

promises



Use with Lesson 53.



Use with Lesson 50.

Note: Use these pictures as indicated by the student's lessons and the teacher's book. Use glue to stick them to the worksheets.



Use with Lesson 52.



ADDITIONAL CUT-OUTS



Use with Lesson 5.





1. Help your preschoolers cut out the figures for the puppets of Ruth and Naomi.

2. Help them attach the faces of the puppets to ice cream sticks with glue or tape.

3. Encourage your children to tell the story of Ruth when she brings wheat to Naomi, using the puppets.

Ruth



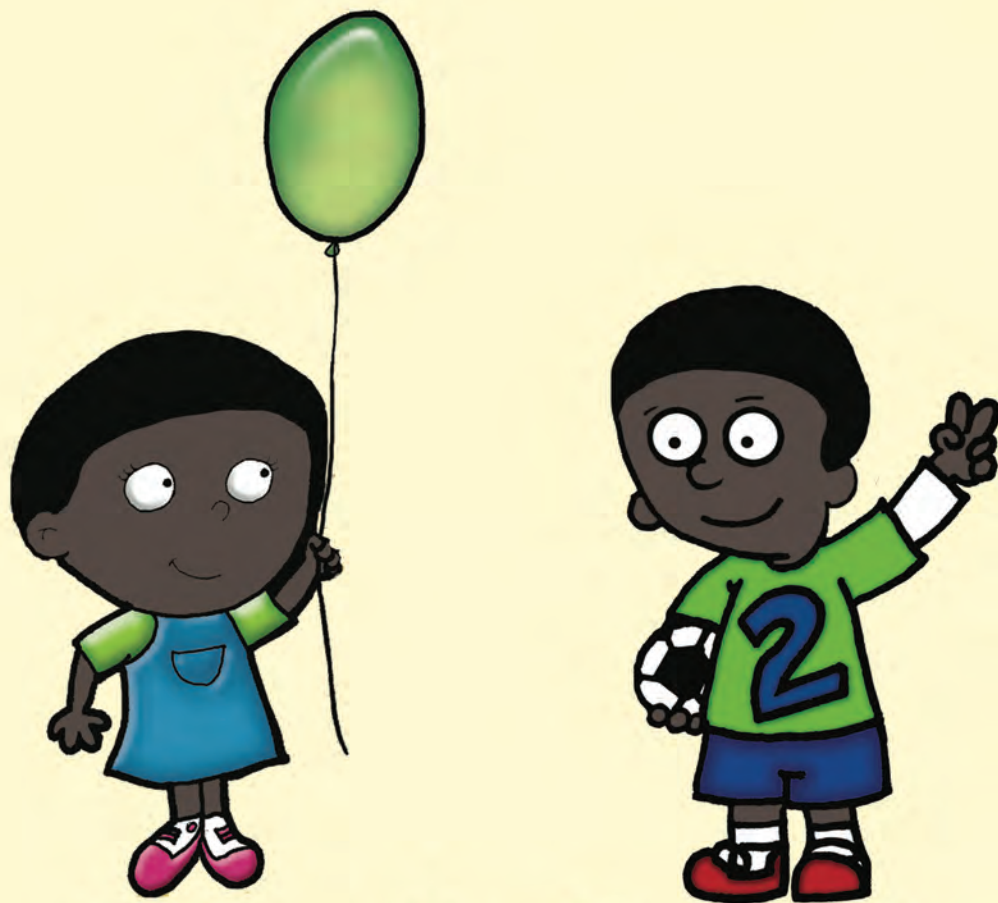
You will need two ice cream sticks for each child. Don't forget glue or tape.



Naomi







Preschool

Hello my little friend. Studying this book
is the best decision that you could have made!

In it, you will learn lessons that are very interesting about the life of Jesus, his friends, and other interesting people, like Hannah and her small son Samuel. Daniel will capture your heart. Also, you will learn about the Church, the Bible, and how to tell others about the many things that God has given you.

The editorial team is very happy to offer you a book so interesting for you to learn and play at the same time!